



ASSOCIATED STUDENTS, INC.
California State University, Los Angeles

Along with listening to [dynamic speakers](#), attending Advisory Board meetings, and hosting Civic Learning and Democratic Engagement Knowledge Community events, I'll be coordinating and/or attending the following programs and sessions. I'm excited to represent ASI at the NASPA Western Regional Conference and am looking forward to presenting to the Board upon my return. In the meantime, if you have any questions about the importance of professional development, NASPA or the Western Regional Conference, please let me know.

Waikīkī Historical Walk Story and Community Care

Monday, November 6 | 7:30 to 8:30 am | Meet in the Kalia Tower Starbucks

Connect with the 'āina and join Kumu Hula Mālia Helelā for a walking tour along Kalia Road and Waikīkī beach. Offer ho'okupu and learn about healing practices of the area. Discover more about Waikīkī's rich history as Mālia shares the story of Kawehewehe and the surrounding fishponds and healing springs that were filled in the 1920s. This thoughtful and insightful walk will challenge participants to seek traces of healing and recovery in the surrounding land and within each individual. Practicing aloha 'āina, litter collection bags will be provided for cleanup along the way.

Presented in partnership with the Civic Learning and Democratic Engagement Knowledge Community

F-word (Feminist) Fridays: Transformative Collaborations in Student Affairs

Civic Learning and Democratic Engagement Knowledge Community Spotlight Session

Monday, November 6 | 10:30 am to 11:20 am | Coral Ballroom I

This presentation highlights the collaborative work between two student affairs units at UHM & The Women's Center and Native Hawaiian Student Services in a workshop series called F-word (feminism) Friday, covering topics related to the gendered aspects of colonialism and imperialism and that brings to light the intersections of indigeneity, gender, race, sexuality, and class in Hawai'i and the Pacific.

Kerry 'Ilima Long, Student Faculty Engagement Specialist, University of Hawai'i at Mānoa

Jamaica Osorio, Student Support Specialist, University of Hawai'i at Mānoa

Joy Enomoto, Graduate Research Assistant, University of Hawai'i at Mānoa

Leslie Cabingabang, Coordinator & Confidential Advocate, University of Hawai'i at Mānoa

Emily Schulz, Student Parents at Mānoa (SPAM) staff, University of Hawai'i at Mānoa

Student Activism and Responses to Racism

Monday, November 6 | 1:30 pm to 2:20 pm | South Pacific Ballroom IV

There has been a surge in student activism focused on race. Students are staging protests and walkouts and demanding resignations, faculty diversity, public apologies, cultural centers, and courses addressing historical inequities. Participants will hear directly from Portland State students, via video recordings, about how they navigate racial prejudice in higher education. We will also examine how universities respond to grievances.

Cynthia Gomez, Executive Director, Cultural Resource Centers, Portland State University

Patty Miramontes, Cultural Centers Team Member, Chicano Studies Student Scholar, Portland State University

Stacie Taniguchi, Program Coordinator: Multicultural Student Center, Portland State University

Pedro Torres, Program Coordinator: La Casa Latina Student Center, Portland State University



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Freedom of Speech on Campus - The New Censorship

Monday, November 6 | 2:30 pm to 3:20 pm | South Pacific Ballroom IV

Back in the day, students were advocating for more speech and colleges and universities were a place for them to express their political and social views. Nowadays, it seems, they are asking for us to censor or suppress speech if they disagree with the content of a speaker or a program. As student affairs professionals, we need to constantly figure out how to navigate the waves of dissent from all sides.

Sherwynn Umali, Associate Dean of Students, University of California, Irvine

Rameen Talesh, Assistant Vice Chancellor and Dean of Students, University of California, Irvine

Darlene Esparza, Director Campus Organizations & Volunteer Programs, University of California, Irvine

Understanding Practitioner-Driven Assessment and Evaluation Efforts for Social Justice

Monday, November 6 | 3:20 pm to 4:20 pm | South Pacific IV

Assessment and social justice are typically positioned as being disconnected from one another but more needs to be done to support social justice enactment within assessment work. This presentation highlights findings from a national study on the challenges and strategies practitioners use in implementing social justice within assessment. Recommendations for college campuses to better support this work will be discussed.

Desiree Zerquera, Assistant Professor for Higher Education & Student Affairs, University of San Francisco

Capturing the Meaning of Student Success for All: An Introduction to the Small Group Analysis Technique

Monday, November 6 | 4:30 pm to 5:20 pm | Sea Pearl II

To promote student success for all students requires a thorough understanding of how students of diverse backgrounds understand and experience success. Traditional methods often lack the ability to capture data that represents all students. Small Group Analysis (SGA) can overcome this shortcoming and yield comprehensive information. Participants will learn about SGA and how to apply it at their institution.

Yessica De La Torre, Assessment and Student Fee Programs Coordinator, California State University, Fullerton

Su Swarat, Director of the Office of Assessment and Educational Effectiveness, California State University, Fullerton

Jyenny Babcock, Senior Assessment and Research Analyst, California State University, Fullerton

Round Table: Real Talk - Student Activism and Leveraging the Moment

Monday, November 6 | 6:45 to 8 pm in the Hilton Hawaiian Village Lehua Suite

According to the long-running annual study by UCLA's Higher Education Research Institute published in 2016, college students are more likely than ever to be politically active and civically engaged. The study found one in 10 students expected to be involved in some kind of protest during their college career - the highest the survey had recorded since it began in 1967. The question we need to ask is: How are we supporting students who see activism as central to the college experience? Join in conversation with emerging and seasoned student activists and listen to stories of challenges and success. By amplifying student voices, let's examine the relationship between the student's perceived campus environment and their own social and political activity.

Marcus A. Rodriguez, Director of Government Affairs and Leadership Programs, ASI, Cal State LA

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2017-2018 Public Policy Update

Tuesday, November 7 | 8:00 to 8:50 am | Coral Ballroom II

Join your Region VI public policy chair for an interactive session to review and discuss the NASPA policy agenda, as well as guiding principles, current “hot topics,” and advocacy efforts on behalf of students and institutions. We’ll also discuss opportunities for member involvement.

Stacy Heldman-Holguin, Associate Vice President of Student Affairs, Sonoma State University

Upstander Education: Re-envisioning Bystander Intervention through the Lens of intersectionality

Tuesday, November 7 | 9:00 to 9:50 am | Sea Pearl II

In order to create a socially just and inclusive campus community, it is imperative to develop a robust bystander training rooted in the understanding of systemic oppression, intersectionality, and socialization and the impact on intervention, efficacy, and response. This session will outline the strategic development of a campus wide initiative aimed at filling a critical gap in bystander intervention training.

Natalie Thomas, Assistant Dean of Students & Education and Outreach Manager, Stanford University
Grace Poon, Coordinator of Prevention Education and Training, Stanford University

Is Civility Dead? - A Case for Civil Discourse during Contentious Times

Civic Learning and Democratic Engagement Knowledge Community Spotlight Session

Tuesday, November 7 | 10:00 am to 10:50 am | Sea Pearl I

With a divided political environment and growing activism at college campuses, California State University, San Marcos transformed its Civility Campaign to serve as a framework for campus culture. Learn how the co-curricular focus on building skills, providing tools, and practicing civil discourse created a brave space where diverse groups can come together and talk openly about their beliefs and ideas.

Floyd Lai, Associate Director of Multicultural Programs, California State University, San Marcos
Gregory Toya, Director Student Development/Student Conduct Officer, El Camino College

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