

**Associated Students, Inc. Allocated University Support
Fall Quarter Report
Academic Year 2014-15**

Educational Participation In Communities
Center for Engagement, Service, and the Public Good

Prepared by: Victoria Mosqueda, Director-EPIC

Service Learning/Community Engagement

\$1,535

All of EPIC programs, services, and recruitment efforts are carried out by EPIC student staff. EPIC student staff are trained to lead our programs in developing a campus culture of service through student engagement. EPIC student staff are trained in the areas of: service learning, university policy, community partnership building, community engagement initiatives, and community service learning course project development.

Community Service Learning Course Support

Community service learning presentations were conducted for 12 service learning courses, reaching approximately 346 students. The community service learning presentation is designed to introduce students enrolled in the service learning course to the agencies that have partnered with the faculty for the course. This presentation brings awareness of risk management issues and university policies associated with community service learning. Students enrolled in a service learning course utilize quarter-long support services provided by EPIC to assist with successful completion of the course community service learning component.

Through community service learning courses, EPIC supported and facilitated the agency placement of approximately 346 students at 35 community partner sites. Students served a total of 4,705 hours.

Students who commit to community service received a full range of services that included support in selecting an agency and placement, documentation of hours served, and evaluation of the student's performance as a volunteer.

Recruitment Activities

Classroom Presentations:

Community engagement was promoted to 63 courses, reaching an estimated 1,800 students. The community engagement presentation is designed to make students aware of the needs of our surrounding communities and to encourage volunteer service. This presentation also introduces community engagement as an important opportunity for gaining work experience and developing specific interests by student placement in a wide range of partner agencies serving a broad spectrum of communities throughout the Los Angeles area.

Tabling:

Tabling on the campus main walkway was scheduled biweekly. Tabling efforts are designed to encourage student community engagement, promote student involvement in campus community service events, and to provide the campus community with information about EPIC program services.

The fall quarter recruitment efforts resulted in approximately 460 students committed to community engagement, serving approximately 5,225 hours.

Community Partnership Development

Building Community Connections with Cal State L.A. – Event, December 5, 2014

The EPIC program supported the coordination and facilitation of this event on the Cal State L.A. campus, which connected approximately 205 community based organizations, faculty, and staff. The purpose of this event was to introduce community based organizations to ways that they can partner with Cal State L.A., with an emphasis on service learning. EPIC student staff facilitated brainstorming table discussions with community partners, faculty and staff, about opportunities to partner on possible collaborative projects.

Campus Community Day of Service Opportunity

Cal State L.A. Gives Back – Event, October 24, 2014

In collaboration with the Center for Student Involvement, The Cal State L.A. Gives Back is a one day service opportunity for the Cal State L.A. campus community. In fall quarter, approximately 50 staff and students performed 150 hours of service at the Los Angeles Regional Food Bank. EPIC supports the coordination and recruitment efforts for this quarterly event.

Toy and Food Drive**\$2,300**

The Toy and Food Drive, a Cal State L.A. tradition, took on a very special purpose this year, as we embrace the University's renewed vision for serving the public good. This drive exemplified our campus public good effort to bring much needed toys and food to economically disadvantaged families served by 20 of our community partner agencies that represented the African American, Asian/Pacific Islander, Latino, and Native American communities. This year we served 175 families for a total of 837 individuals, including 546 children. This commitment was realized by the outstanding support of 75 campus offices/departments that accepted a collection box and helped to feel them with toys and food, and the volunteer participation of 160 Cal State L.A. students, who served over 1,600 hours.

Cal State L.A. student leaders took on a very special role this year. In partnership with the EPIC student leadership, 17 Cal State L.A. student club and organization leaders met weekly (for four weeks) to plan and coordinate the participation of their members in carrying out a week-long event (Nov 24-26) of activities in support of the Toy and Food Drive, which was held in the campus main walkway for the campus community involvement. Students lead a craft table that focused on creating holiday cards and ornaments for the family recipients. Also, club and organization leaders coordinated a food sale, which generated a donation to the drive on their behalf.

Together, our campus donated an estimated \$24,939 to community families.

America Reads and Counts Program**\$ 1,534**

The America Reads and Counts Program employed 32 Cal State L.A. students as tutors for five partner elementary school sites and one partner middle school. This year, in support of Cal State L.A.'s GO ELA (Greater Outcomes for East Los Angeles) initiative, we expanded the program into two GO ELA schools. The America Reads and Counts program provides academic support intervention for elementary school and middle school students performing six months to one year below grade level. Each tutor is assigned to a partner school site where the tutor is placed with 1 or 2 teachers for the academic year. The classroom teacher selects a group of children that will receive one-to-one and small group academic support from the tutor on a weekly basis for the academic year.

The America Reads and Counts program tutors represent Cal State L.A. in the communities surrounding our campus. They serve as outstanding college role models for the students at our partner sites and are very much appreciated. Their commitment to service and student

achievement truly reflects the human asset they bring to the school sites, and they represent potential, ethic, and value of Cal State L.A. students. The America Reads and Counts program has sustained meaning and deep partnerships with our partner sites- 14 years and growing stronger. It is because of the strength of our partnerships that we have been able to extend program and project opportunities to service learning courses, facilitating collaboration between the school site and faculty to implement course service projects.

This fall quarter, the program served 380 students, for a total 3,960 academic support hours.

Administrative Fees **\$209.19**

Winter Quarter 2015 Support Projections

Service Learning/ Community Engagement **\$ 1,184**

Community Service Learning Course Support
Recruitment Activities
Cal State L.A. Gives Back
EPIC Student Staff Leadership Development and Training

America Reads and Counts Program **\$ 1,185**

Read Across America- Service Event 2/27 & 3/6
Program Tutor Development and Training

EPIC Program Student Staff Payroll **\$ 3,000**

Administrative Fees **\$ 209.19**