



STUDENT IMPACT STATEMENT

I. PURPOSE

Student Impact Statements are approved by the Associated Students, Incorporated (ASI) Shared Governance Council and describe the potential impact on students. These act as formal responses to current, pending, or past academic or university policies.

II. RECOMMENDATION

The ASI Shared Governance Council has voted **X/X** majority to recommend the **APPROVAL** of the proposed changes to the Constitution of the Faculty California State University, Los Angeles under Article IV, Section 2(f), which adds a fourth Undergraduate Academic Senator to the membership of the Academic Senate.

III. IMPACT

Dedication to Shared Governance and Representation

ASI has fully supported and funded the representation of Cal State LA student voices, both undergraduate and graduate, within the Academic Senate since 1959. This partnership undoubtedly promotes the accessibility and transparency of academic and university policy information to the general student population, and allows elected and appointed student representatives to partake in the discussions and policy making within the Academic Senate. By empowering students to engage and participate within these spaces, student concerns, solutions, and opinions are given a stronger platform and greater ability to influence policy making within the University, thus reaffirming the Academic Senate's support of student representation.

Furthermore, the addition of a fourth Undergraduate Student Academic Senator would open up another position within ASI. This would provide yet another opportunity to for an undergraduate student to become involved within the governance of our campus and further develop their experience and understanding of policy analysis in higher education. With said development, students are able to contribute more efficiently to matters relating to the governance of the Cal State LA student body. These skills do not only serve for the duration of the student's term in office, but also as they continue their journey through higher education to employment.

Approving this change symbolizes our continued support and efforts towards strengthening the relationship between students and faculty. ASI is committed to the philosophy that student participation is necessary to achieve true Shared Governance, and is essential to creating a wholesome campus environment that includes the diverse perspectives of all community members.

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