WHERE ARE WE NOW?

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Academic Senate Committees

- Undergraduate positions filled
- Graduate positions filled
- Undergraduate positions still needed
- Graduate positions still needed
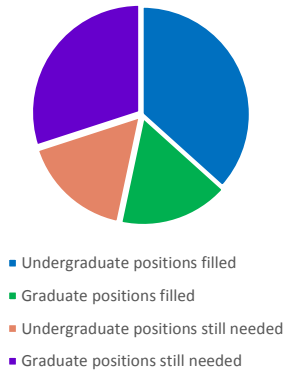
The above pie chart displays the amount of positions filled and still needed. The breakdown is below:

Total percentage of Academic Senate committees filled: 77% (30 total positions)

Total percentage of Undergraduates under Academic Senate committees filled: 69% (16 total positions)

Total percentage of Graduates under Academic Senate committees filled: 36% (14 total positions)

University Wide Committees

- Undergraduate positions filled
- Graduate positions filled
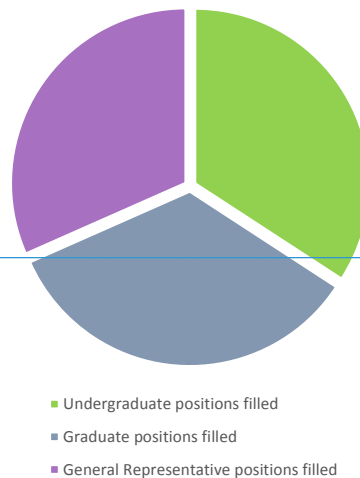- General Representative positions filled

To the right is the pie chart displays the percentage of positions filled:

Total positions for Undergraduates: 4 – 3 filled, 80%

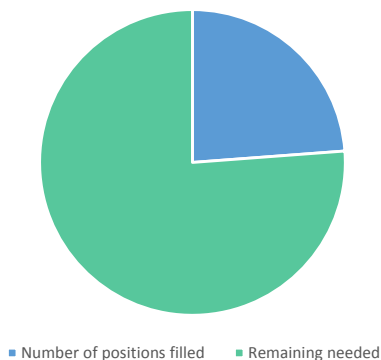Total positions for Graduates: 4 – 3 filled, 80%

Total general representative postions (can be either an undergraduate or a graduate – no preference): 45 – 33 filled, 74%

Commented [MR1]: Did you want to keep the same format as above with % and then total filled positions in parenthesis?

College Specific Committees

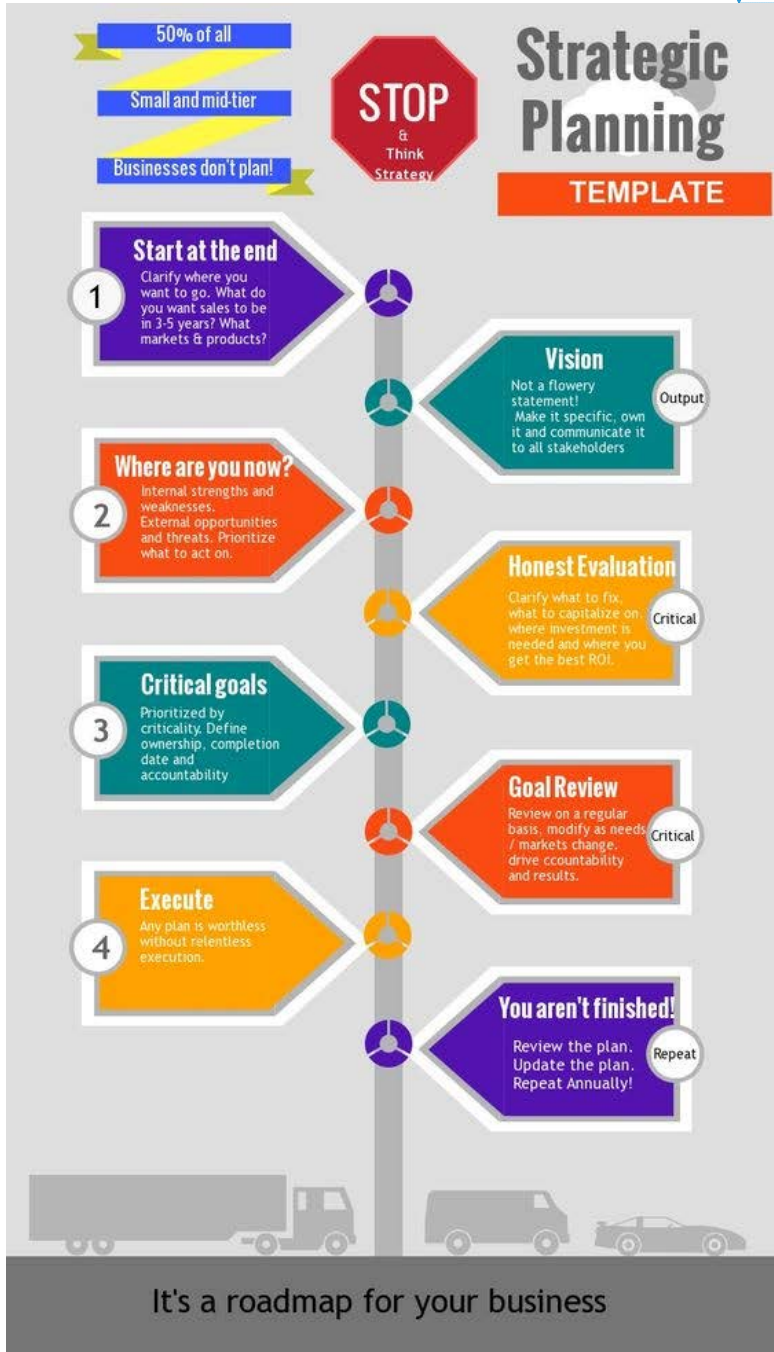- Number of positions filled
- Remaining needed

To the left is the number of positions filled and vacant for College Specific Committees.

Total number of positions filled: 5

Total number of representatives still needed: 16

Percentage of filled positions: 24 %

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This is the model that was required of all Shared Governance Council members to fill out for the strategic planning initiative.

Commented [MR2]: Good thinking!

Only 11 turned this into me out of approximately 50 total Shared Governance Council members.

Commented [MR3]: Can we attach this to GIA and committee member incentives? Is there any online survey-type format that they can use to prompt them digitally? Just some initial thoughts.

Mission/Vision

Strategic Imperatives

Values and Behaviors

**Strategic
g Plan

(3 years)**

**Leadership Talent
Review**

**Performance
Review**

**Yearly Operating
Budget**

Goals and Objectives

Challenges?

**Problem Solving Solutions as a
Council**

Vision Statement:

Shared Governance shall operate and succeed with the inclusion of diverse, unified student leaders with an initiative to advocate for student voices and opinion through the veins of administration and student life, while developing inter-personal leadership skills.

Values and behaviors: Be present, be strong, be philosophical, be practical, have rational and passionate opinions, survey student life, address needs to advocate connections, attend meetings, be accountable, be open minded, have fun, be academically influential.

Yearly operating budget:

What are the numbers now?

Ideally, how much money should Shared Governance have?

Goals and Objectives:

- Fill up 80 percent of committee positions
- Increase the retention rate through checking in with committee members throughout the quarter
- Increase communication between committee members and A.S.I. Shared Governance branch
- Stronger recruitment brand – how do we make A.S.I. stand out?
- More support from the Board for the Academic Senators
- Committee reports filled out and turned in on time
- Executive Senate and Senate Offices meeting regularly a quarter with participation from committee members
- Orientation for basic (introductory) committee training (Robert's Rules of Order)
- Work on campus initiatives together with other A.S.I. members, clubs and organizations, and administrative members
- Increased dollar amount for committee incentives

Challenges:

- Lack of participation from committee members during the Shared Governance meeting
- Lack of money in the budget to pay per meeting
- Retention rate may be hard to manage because of CSU committee eligibility
- Is there a more efficient way to turn in committee reports?
- Who to work with when trying to implement an orientation training

How do we solve problems? Together, as a Council we will work through the process. The VPAG and the Academic Senators are to be in contact with anyone having any issues whatsoever.

Performance Review: The VPAG is to evaluate the Academic Senators, the Academic Senators are to evaluate their groups of committee members, and the Academic Senators and committee members are to evaluate the VPAG.

Two surveys a year (once a semester) should be passed out at the beginning of a Shared Governance Council meeting to better survey the Shared Governance members about their progress, to document VPAG comments, and solicit performance comments (e.g. student opinion surveys).

Leadership Talent Review: Summer and Winter Retreats

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Commented [MR5]: Would this be a sliding scale for committee members, meaning you get more incentive $$$ if your committee meets more often?

Commented [MR6]: This goes back to pro-staff support of the VPAG office. There should be clear expectations of the assigned advisor.

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Commented [MR7]: We can create a performance review template/process.

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Commented [MR8]: I love it. Walk me through the vision you have for what this looks like, the administration of the review, and the assessment.

SHARED GOVERNANCE STRATEGIC PLANNING 2016

What has Shared Governance done this year that mattered?

1. The implementation of a Provost/Provost Designee to sit on the committee – Dr. Vogel
   a. Why does this matter? The Academic Affairs Office can help solve problems that student committee members may face. With the connection of linking A.S.I. and Academic Affairs through the Provost means that the top pinnacle of administration helps students in decision making and problem solving.
2. The breakdown of committee members into groups that are led by the Academic Senators (5 groups)
   a. Why does this matter? The role and responsibility of the VPAG is to ensure that there is collaboration between committee members and A.S.I to learn and promote campus issues and solutions. The Academic Senators sit on the Academic Senate, the lawmaking body on campus, and because of this, the Academic Senators should be aware of university wide issues that are being worked on in committees and being addressed to committees. In the spirt of unity and Shared Governance, the VPAG delegated management opportunities to the Academic Senators to put more information out to the Senators and to connect on a closer scale the committee groups.
3. The Strategic Planning Initiative
   a. Why does this matter? By the end of 2014-2015 Academic School year there was no clear direction on where Shared Governance should go. With this, there was a need to create a strategic planning document to ensure that Shared Governance has a structure and foundation on future goals and initiatives.
4. New Committee Member Orientation
   a. Why does this matter? By the end of the 2015 – 2016 Academic School Year, an orientation program will be created in order to provide hands on training to newly appointed committee members. With the completion of this orientation, committee members will receive a certificate that certifies their committee and Robert's Rules of Order training.
5. Committee Field Deputy Position
   a. Why does this matter? Every term, we have freshmen or transfer students who are ineligible to sit on a committee because of CSU eligibility requirements. We have to turn away students who want to get involved, losing their interest. With the creation of a volunteer position, students can get involved in campus life quicker without breaking CSU eligibility requirements.

SHARED GOVERNANCE STRATEGIC PLANNING 2016

What kind of things should Shared Governance be working on?

1. Campus Advocacy Resolutions including the formation of new campus committees that students see as necessary to student life, increased membership on certain committees
2. Work with the University Provost on any issues that may be brought up by the Provost including academic advisement, library related issues, the unaffordability of text books, lack of class sections for highly demanded classes, mental health programs
3. The information campaign on certain policies, such as plagiarism policy, sexual harassment policy, academic appeal policy
4. Recruitment
5. Creating and holding workshops, including advocacy workshops, conflict management workshops, recruitment workshops, leadership workshops, personal development workshops
6. Collaboration with the VPA and Elections Commissioner to ensure promotion of not just Board positions, but also committee positions for the upcoming academic year

Commented [MR12]: Great collaboration opportunities as well (e.g. CSI, CCC, EPIC, EOP, Housing Services, etc., etc.