# ASI Strategic Plan 2018-2023

Friday, April 13, 2018

## **Strategic Initiatives and Action Items**

Priority Area   Welcoming and Inclusive Campus	Create a vibrant, inclusive, and welcoming campus that promotes student success and encourages active civic engagement.			
<ol> <li>Increase Golden Eagle Pride by creating new traditions and annual events with strong marketing campaigns.</li> </ol>				
Supporting Action Item	Timeline	Measure of Progress	Responsible Party	
Athletic collaborations				
2. Promote funding and leade involvement and engageme		tunities to clubs and organizations	through student	
Supporting Action Item	Timeline	Measure of Progress	Responsible Party	
Funding committee				
Collaborations with CSI				
ASI open positions				
ASI internal committees				
3. Build connections with club and organizations through funding, collaboration, and engagement.				
<b>Supporting Action Item</b>	Timeline	Measure of Progress	Responsible Party	
OCD Collaborations				
4. Increase the accessibility of				
Supporting Action Item	Timeline	Measure of Progress	Responsible Party	
OSD Liaison				
share our calendar and involvement opportunities with OSD				
Increase campus exposure				
5. Secure consistent and active representation on campus and standing committees to ensure a positive campus climate for Cal State LA students.				
<b>Supporting Action Item</b>	Timeline	Measure of Progress	Responsible Party	
Representation at Academic Senate Retreat				
Trainings				
Involvement Central – Take Your Seat @ the Table				

Welcoming and Inclusive Conference			
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6. Design and implement prog global learning and a diverse		romote civic and democratic engally responsible campus.	agement, encourage
Supporting Action Item	Timeline	Measure of Progress	Responsible Party
Civic Engagement Campus Wide Committee Meeting			
Voter Registration Day			
Presenting and attending at conferences			
		s between ASI, the University, and blastic environment, and student a	•
Supporting Action Item	Timeline	Measure of Progress	Responsible Party
Assess how student voice	İ		
impacts the scholastic	ı		
nature of the campus			
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student experience at Cal St		h off-campus community entities	to improve the
Supporting Action Item	Timeline	Measure of Progress	Responsible Party
Prioritize University Support	<del>                                     </del>		
High School Outreach	<del> </del>		
Alumni Mentorship	<del>                                     </del>		
Farmers Market	<del> </del>		
discounts for students from	İ		
community businesses	<del>                                     </del>		
How will we know we are ma	king progre	ess? – example metrics:	

- Increase advocacy and civic engagement focus in all programs and initiatives.
- Increase and track opportunities for student involvement in ASI and campus wide committees.
- Assess and document ASI Student Government's impact on campus culture (i.e. surveys, focus groups, etc.)

 Review demographic data from general marketing and branding efforts and through a targeted social media plan.

Priority Area   Student Success	Provide dynamic, effective, and interactive programs and events to help students develop life skills for their current and future success.			
	. Aid in the development of a series of programs for student leaders on budget development,			
program implementation, a				
Supporting Action Item	Timeline	Measure of Progress	Responsible Party	
Managing you financial future now and beyond				
event series				
Holistic Life skills series focused on health and				
wellness				
<ol><li>Educate ASI student leaders ASI and University committee</li></ol>		nt committee members on how to	effectively serve on	
<b>Supporting Action Item</b>	Timeline	Measure of Progress	Responsible Party	
Summer training focus				
New member orientation				
2 Empower students with the	ls for advac	racy to voice their concerns on imp	artant issues and	
influence decision makers.				
Supporting Action Item	Timeline	Measure of Progress	Responsible Party	
Centralize Student Concern				
& Impact Webpage for students to visit				
		ts to voice their concerns on impo		
Student Empowerment	Timeline	Measure of Progress	Responsible Party	
Golden Eagle Forums				
Colucti Edgle i Ordino				
5. Identify and encourage potential student leaders to positively engage at Cal State LA and the surrounding community.				
Supporting Action Item	Timeline	Measure of Progress	Responsible Party	

Club recruitment initiative			
visiting all active clubs			
ASI College Rep			
presentations to Higher Ed			
100 classes			
Group trainings that is			
interactive and hand on			
Connect ASI to professional			
development and			
employability beyond ASI			
6. Collaborate with the University to create annual programs about financial literacy to help students pay for college.			
<b>Supporting Action Item</b>	Timeline	Measure of Progress	Responsible Party
Financial Aid collaboration			
meeting			
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## How will we know we are making progress? – example metrics:

- Increased collaborations offering involvement and programming addressing financial literacy, life in and after college success planning
- Provide monthly status report regarding important issues affecting students
- Create a list of life skills provided through programming and evaluate how these skills help students for their current and future success.

Priority Area   Engagement,	As the official student voice, ASI assesses and aligns resources to				
Service and the Public Good		tudent needs.			
1. Develop tools to consistently assess the effectiveness and impact of ASI's programs and services.					
Supporting Action Item	Timeline	Measure of Progress	Responsible Party		
<ol><li>Analyze current and predic prioritization of action plan</li></ol>		dent needs to guide the developm	nent and		
Supporting Action Item	Timeline		Responsible Party		
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3. Review the current leaders effectiveness.	hip and org	anizational structure of ASI to imp	prove organizational		
Supporting Action Item	Timeline	Measure of Progress	Responsible Party		
<ol><li>Evaluate the long-term fin pressing student needs.</li></ol>	ancial stabi	lity of ASI and the existing fee stru	icture to better meet		
Supporting Action Item	Timeline	Measure of Progress	Responsible Party		
monthly and annual					
reconciliation and					
assessment of spending					
· · ·					
5 Refine our marketing strat	tegies to inc	rease student engagement with A	.CI		
Supporting Action Item	Timeline	Measure of Progress	Responsible Party		
Marketing and Branding	Timemic	Medsure of Frohiess	Responsible Fully		
Committee will develop an					
annual plan					
annual plan					

6. Through data driven practices, identify the needs and interests of the student body on an annual basis to serve as an organizational guideline.			
Supporting Action Item	Timeline	Measure of Progress	Responsible Party
semester and annual survey			
tool to assess our impact			
7. Ensure the culture of advocacy is integrated throughout duties of ASI student leaders.			
Supporting Action Item	Timeline	Measure of Progress	Responsible Party
ASI Administrative Manual			
and Trainings			
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## How will we know we are making progress? – example metrics:

- Regular assessment of monthly and annual spending during budget reviews to determine trends.
- Establish a semester and annual survey tool to assess our impact on the collegiate experience of Cal State LA students.
- Assess data captured from training surveys, 360 Evaluations, and self-evaluations to assist with updating ASI Administrative Manual and Trainings ensuring student leader growth and capability.

#### **DEFINITIONS**

#### **Supporting Action Items**

- 1. Identify specific actions that need to be undertaken to implement and sustain the initiative.
- 2. There is no limit to the number of action items, but it most cases it ranges from 3-5.

#### **Measures of Progress**

- 1. Identify specific metrics that can be used to gauge success of the initiative.
- 2. There is no limit to the number of measure of progress, but it most cases it ranges from 3-5.

#### Timeline

- 3. Identify specific metrics that can be used to gauge success of the initiative.
- 4. There is no limit to the number of measure of progress, but it most cases it ranges from 3-5.

### Responsible Party(s)

5. Who is responsible for completing the work or leading the work? Could be an individual or a committee. Must have a lead who can be held accountable.