



## Vice President for Academic Governance Committee Report

### **Educational Policy Committee (EPC) :**

The committee is still having an on-going discussion on the topic of class syllabus as different concerns are being brought fourth. In more recent discussions, members of the committee are debating the accessibility component on a syllabus as it is under federal law that universities must have an accessible copy (of the syllabus); yet, many faculty members are not in accordance with federal law. Thus, the emphasis of digital copy of a syllabus should be mandated under the class syllabus policy to hold faculty more accountable to the needs of the students. Moreover, the committee also discussed the attendance policy as the main issue is that each independent department has their own attendance policy that is no disclose to the students; however, department need to disclose their attendance policy in their syllabi as it can lead to students filing grievances.

<https://asicalstatela.org/committee/educational-policy-committee>

### **Faculty Policy Committee (FPC):**

Major points of discussion have been the attendance of Senate members at the senate meetings itself and the committees. There has been a debate on holding elected senate members accountable in their attendance; however, there has not been an agreement as to how many meetings may be acceptable for a senate member to miss. The committee is also discussing the minimum criteria for tenure and promotion in the College of Health and Human Services as they specify the criteria for faculty tenure and promotion. A crucial point of discussion for students in the committee was the policy for "Student Input in Academic Personnel Processes" which was dedicated to revising the terms of professional and unprofessional conduct for faculty members in the process of requesting student feedback beyond faculty evaluation at the end of the term.

<https://asicalstatela.org/committee/faculty-policy-committee>

### **General Education Subcommittee (GES) :**

The General Education subcommittee discussed the MATH 1090 & 1000 proposal. These proposals were modifying B4 requirements. They were taking off co-requisites and including an activity course component. Furthermore, the committee discussed ENGL 2600 which was looking for a diversity (d) designation. The committee was debating whether or not to pass the proposal because it meets bare minimum but it lacked details. The committee decided to approve ENGL 2600 as is. The committee discussed a proposal for ENGL 2700 which was looking for a diversity (d) designation as well. The committee discussed that the proposal is in need of gender, race, and ethnicity references to meet the 'diversity' basis. Also, the proposal is missing civic literacy and intersectionality which is why the committee decide to reject the proposal. The committee also discussed proposal ENGL 2730 which was also looking for a diversity designation. The committee discussed that the proposal is missing civic literacy and did not finish all the revisions that the previous GES committee recommended which led to the rejection of the proposal. The committee discussed HNRS 1200 proposal which was looking for a diversity designation. The committee decided to table because they did not have department signatures.

<https://asicalstatela.org/committee/general-education-subcommittee>

### **Risk Management and Safety Committee:**

Some major updates within the Risk Management and Safety Committee are that the top deck of Structure E and the counting systems of the structure are opening in December. The University is also working on expanding the WaiveCar feature as it has become popular and the demand for them is on the rise, especially during lunch. A significant change would be the transition of physical parking permits to virtual parking permits, starting in Spring 2020.

<https://asicalstatela.org/committee/risk-management-and-safety-committee>