



Executive Committee Meeting

Minutes

Day/Date: Tuesday, September 29, 2020
 Time: 4:30- 5:45
 Location: Zoom
 Attendees: Executive committee, General Public
 Type of Meeting: General Public

I. Organizational Items:

Call to order by: Chair Diana Chaves ASI President @ 4:33

b. Roll Call

Diana Chavez	President	Present
Ma Ledi Ham Loot	Vice President for Administration	Present
Kayla Misa	Vice President for Finance	Present
Analiz Marmolejo	Vice President for External Affairs and Advancement	ET @ 4:34
Brajohn Hicks	College of Arts and Letters Representative	Present
Anna Nguyen	Secretary Treasure-Rep-At-Large	Present
Ryan Yoo	Chief Justice	Present
Dr. Jennifer Miller	University President's Designee	Present
Susie Varela	University Designee- Human Resources Management	
Dena Florez	Office Manager of Administration & Services	Present
Jazz Parker	Diversity and Inclusion Officer	Tardy @ 4:36

c. Adoption of Agenda:

Offered By:	Brajohn Hicks	Seconded by:	Ledi Loot
Motion to Approve Agenda for Tuesday, September 29, 2020			
Consensus to Approve Agenda for Tuesday, September 29, 2020- Consensus Reached			
All in Favor	All	Opposed	0
		Abstained	0
Motion: Passed			

d. Approval of Minutes (action):

Offered By:	Ledi Loot	Seconded by:	Analiz Marmolejo
Motion to approve minutes of Tuesday, September 15, 2020			
Consensus to approve minutes of Tuesday, September 15, 2020- Consensus Reached			
All in Favor	All	Opposed	0
		Abstained	
Motion: Passed			

Offered By:	Ledi Loot	Seconded by:	Analiz Marmolejo
Friendly Amendment- Diana Chavez spelled wrong			
Consensus for the friendly amendment- Consensus reached			
All in Favor	All	Opposed	0
		Abstained	
Motion: Passed			

Offered By:	Ledi Loot	Seconded by:	Analiz Marmolejo		
Motion to approve minutes of Tuesday, September 1, 2020					
Consensus to approve minutes of Tuesday, September 1, 2020					
All in Favor	All	Opposed	0	Abstained	Motion: Passed

II. Public Forum

- a. This time is allotted to members of the public to address the board regarding items not included on the meeting agenda. Speaker cards are available for those wanting to speak on agenda items as listed below. Those comments will be heard as the item is introduced.
 - i. **Jocelyn Vargas:** I wanted to say thank you on your feedback on the last BOD for the CAPS resolution.

III. Action Items

- a. **CAPS Resolution-** The committee will take action on the CAPS resolution.
 - i. **Diana Chavez:** Since the BOD and given from the great recommendations from Jen we are able to see what information we can you that Jen provided for us and include it on the resolution. So, we did make some changes and one thing we did change was that we decided to keep the international, I forgot what the stands for, but we decided to keep this as a reference. It is something we are familiar with and it comes from a mental health resource instead of adding the triple AC. This is just a reference we are just stating that for the student health center. We also discussed the policing when it comes to mental health services in CAPS which we also took into consideration which we didn't take much from there.
 - ii. **Jocelyn Vargas:** We changed couple of things because of the Covid laws and focused on how it's affecting out of state students and as you know this is a CSU wide issue. We went on the CAPS pages for different CSU's and we did find the SF state is one of the ones that even if they provide resources they are telling you how to use your insurance and medical to find a provider nearby and all of that so we added that whereas and therefore be a result.
 - iii. **Diana Chavez:** We are aware that the law regulating the things with councilors is a system wide issue and we came to the conclusions that if we include this in the resolution our school can be the first to think of something to fix that issue when it comes to law regulation. So, we decided to tweak it but keep it up to date. Therefore, we resolve that if the CAPS does recommend something equitable and reasonable for our students because of san Francisco state was able to provide some information like some resources on their website and our website are does not have any resources to that to utilize and San Francisco state does. So, we used San Francisco state as a reference which is something our key stake holders can look into. We included this one where it explains that those who are not California residents at the moment will be receiving teletherapy services even out of state. We didn't have the logistic because it is a system wide issue and its kind has the jurisdiction of Cal State LA to figure out something for our students. At least they can provide resources on their website where they can find teletherapy services wherever they are just like San Francisco state provides for their students. It is not something CAPS or Cal State LA should do it more like a recommendation you can put on your website for the students> when it comes to system wide issues it is up to the board to figure out the resolution for that so we just recommended our campus to add some services on their website for our out of state residents. One important thing er included no increase to the fee and I know that is something that Jen mentioned that some of our ideas went because of the fee increase and we pretty much recommended that the university key steak holders create a budget plan to increase what we want like the number of therapist without increasing the student health fee. No increase and instead be able to shift funds from other areas they best think we can use from and of course we are not asking this to be done within the year it's more like can it be done.

Offered By:	Ledi Loot	Seconded by:	Brajohn Hicks		
Motion to approve The CAPS resolution on Transparency and Mental health services standard at CSULA					
Consensus to approve The CAPS resolution on Transparency and Mental Health Services standard for CSULA-Consensus Reached					
All in Favor	All	Opposed	0	Abstained	Motion: Passed

IV. Discussion Items

a. Pan African Studies Department list of demands- The committee will discuss a list of demands created by the Pan African Department

- i. **Diana Chavez:** As an executive committee I just want to talk about certain demands I feel we can help out in the Pan-African studies department, more in our student advocacy platform and stuff like that. Let's go over it and do popcorn reading. Refuse the continuation of anti-black lives and the complete disregard of black faculty decision making and expertise at Cal State LA. There is a lot of documented pattern of anti-blackness on campus and that has created a Hostile environment for students, faculty, staff, and community members. Many black people at Cal State LA have lost confidence in the university leaderships professed commitment to racial justice, equity and inclusion. The current national tragedies of institutional anti-blackness and state-sanctioned violence are not isolated from this institution, even though administrators have done little to address their manifestation on campus. Instead of the boldness shown by some universities who are owning up to the systemic biases at their institutions, we have experienced disregard, delay tactics, empty platitudes, and rhetoric. This university must not only reflect on its success, but also its failures. Touting the "success" of launching the second college of ethnic studies while denying black faculty, staff, and students' equal treatment, and the benefit of a welcoming campus is a travesty. We will no longer allow the selling of this false narrative. During this #BlackLivesMatter movement-moment of national uprising against racial injustice and state-sanctioned violence, we call upon Cal State LA to take immediate, concrete steps to eradicate all expressions of anti-blackness on campus. Administrators must end the practices that have allowed institutionalized racism to flourish-overtly and covertly- in the day-to-day operations of the university. There are several recent examples of anti-blackness on campus that we will highlight here.
- ii. **Brajohn Hicks:** Over the past Decade, there has been a steep decline in the percentage of Black students admitted into Cal State LA, with no coherent plan of action by administrators to address the problem. Currently, the Black student population has dropped to roughly 3%, which is three times less than the percentage of Black students in LAUSD. While **Ujima** had been the only campus-wide program focused on recruiting black students to Cal State LA, administrators abruptly discontinued it in 2018 without providing any clear rationale for their decision. Black students who are admitted and enroll in the university often complain that outside of PAS they feel deep sense of isolation and experience microaggressions in classrooms where they are usually one of the only a few Black students in attendance. On July 21, 2020, an open letter with two dozen Black faculty and staff signatories was sent to the President William Covino and new Provost Jose Luis Alvarado urging them to divest from campus policing and invest those resources in Black students and Black study. Over 300 additional faculty, staff, students, and community supporters co-signed thee open letter, which requested an administrative response by July 31,2020. To date, they have yet to even acknowledge the receipt of the letter, let anyone address any of its content. We are disappointed that administrators have attempted to appropriate language such as "reimagining public safety" and "community justice and care" from Dr. Melina Abdullah and other Black lives matter organizers, but they are ignoring the presence and validity of these demands. While we have incorporated them as part of the larger set of "Freedomcampus demands below, it is yet another example of campus administrator's completely ignoring the concerns of the Black faculty, staff, and students.
- iii. **Ryan Yoo:** The search process for the inaugural dean of the College of ethnic studies has been rife with anti-Blackness, administrative interference, and a complete disregard for ethnic studies faculty expertise. First of all, President Covino and former Provost Jose Gomez should have automatically appointed Dr. Melina Abdullah as the inaugural Dean of CoES due to her extensive record of fighting for the expansion of ethnic studies in k-12 and higher education. Instead, they made sure she was not even considered one of the three final candidates, and then they blocked the only other finalist for Dean that PAS faculty, students, and staff found initially acceptable. Concerned PAS faculty members emailed president Covino seeking an explanation for what had transpired, but in a tersely written one-sentence response he refused to provide any clarification. Students, faculty, and community members subsequently formed the #Freedomcampus coalition demanding administrators Dr. Abdullah as the inaugural Dean. However, one administrator informed Dr. Abdullah in no uncertain terms that she would never be Dean at Cal State LA due to her unapologetic opposition to all expressions of anti-Blackness on campus and in the community. Although members of the coalition have made several attempts to meet with president Covino and current provost Alvarado, administrators continue to reject any direct communication. On August 5th, 2020 without any pretense to faculty or student shared governance, Provost Alvarado announced the appointment of an interim dean who has no ties to Ethnic studies or any leadership experience in academia for that matter. The entire experience has been an insult to Black faculty, students, staff, and community members, and it ultimately undermines the authenticity and permanence of the College of Ethnic studies at Cal State LA.

- iv. **Analiz Marmolejo:** Therefore, in solidarity with the black student union, black faculty and staff caucus, black lives matter- Los Angeles, California faculty association, the department of Pan-African studies, the Latin American association, LatinxFaculty4BLM, and El Movimiento de Estudiantil Chicax de Aztlan, the students, faculty, staff, and community of Cal State LA recognize the urgency of this movement -moment and call on president Covino and campus administration to make Black Lives Matter and build a Freedom Campus by meeting the following demands: CoES Leadership: Appoint Dr. Melina Abdullah as the inaugural Dean of the college based on the collective demand of students, faculty, staff, and community. We believe she is the only person capable of learning into the role of Dean on day one to help stabilize the fledging, new college of Ethnic Studies. Melina has the humility, integrity, and visionary insight necessary to navigate the CoES during the global COVID-19 pandemic, budgetary crisis, and nationwide uprising against police violence. The college urgently requires a leader who will be responsive to the needs of students, faculty, staff, and the community, and who will contest the entrenched manifestations of academic neoliberalism and anti-Blackness so prevalent at Cal State LA.
- v. **Ana Nguyen:** Defund the police and reimagine campus safety: meet the demands of the Black Faculty and staff caucus: Disarm and divest from Cal State LA campus police and replace it with non-punitive forms of accountability, including restorative and transformative justice, trauma-informed crisis teams, and other community led public led and safety programs. Redirect the resources from policing toward racial and gender justice teaching, research, anti-racism, training for campus employees, and community initiatives, as well as increased material support to hire more Black mental health counselors, faculty (this includes resources for increase hiring and retention), staff, and students workers on campus. More specifically, some of those resources should be allocated to the creation of a black student success and to provide scholarships for black students balance outstanding academic records and commitments to addressing current social issues. A committee of faculty experts in Pan-African studies and other departments, as well as Black students, staff, and workers, will develop the plan for the redirection of both immediate and ongoing resources. End all contracts between Cal State LA and local, county, and state police, federal police departments, security agencies, including but not limited to LAPD, the LA Sheriff's department, the highway patrol, the Alhambra police department, the department of homeland security, and ICE. As part of this demand, we want a public accounting of all existing contracts, memoranda, of understanding, and other agreements with such agencies.
- vi. **Jasmine Parker:** Student admissions and empowerment: Make Cal State LA an open admissions campus, beginning with the removal of "impacted" campus status. Declare a "state of emergency" for Black students that funds and enables the Department of Pan-African studies to outreach to and directly admit a minimum of at least 500 students per year. Fully support and fund the Hali House, with autonomy over residential requirements and programming in coordination to the amount of required for on-demand student counseling services, placing all counselors on the tenure track, and prioritizing the hiring of Black counselors and counselors of color. Giving students the power to vote on and veto the hiring of campus administrators and establish a student-driven process for the removal of administrators.
- vii. **Ledi Loot:** Ethnic studies: Give the college of ethnic studies autonomy over its undergraduate and graduate student admissions process, with unlimited admissions. Provide each department within the college of ethnic studies a minimum of twelve tenure-line faculty. Impose no restrictions on the number of courses offered by the college of ethnic studies and fully fund faculty to cover classes. Defer on all ethnic studies requirements and courses to the college of ethnic studies. Support AB 1460 to make ethnic studies a CSU graduation requirement and withdraw support for the Chancellor's proposal to undermine Ethnic studies by watering down its definition. Guarantee and support a maximum of 3-3 teaching load for research-active and community-engaged tenure-line faculty and 4-4 for lecturer faculty. Black labor & resources refusal (#BlackoutCalStateLA): Until these demands are met, Black faculty in the department of Pan-African studies, Black colleagues in other departments, and our allies across campus will refuse to: Participate in any new search for a permanent Dean of College of Ethnic Studies during AY 2020-2021. Participate in any committees or other activities of the CoES. Participate in any university committee whose stated objective is related to Diversity and inclusion. Allow Cal State LA to use our accomplishments to promote the university; these "celebrations" of individual recognition provide camouflage for a long-standing practice, if not policy, of neglect and disregard for Black people who teach and research on race. We will not cooperate with the university's office of communications and public affairs, nor be highlighted on the university's webpage. Without movement on our demands, we will also encourage colleagues elsewhere to boycott applying for the position of CoES Dean, and to decline any invitations to participate in talks, conferences, or symposia hosted by Cal State LA until the University takes meaningful steps to address its structural anti-Blackness. We request that these committing to this action sign this letter in solidarity.

- viii. **Diana:** To clarify, it was the new Provost who forwarded an email from Covino himself and not Octavio. Now that we looked over the demand I'm want to let you know on what I plan on doing and its pretty much over the three years I've been involved in ASI I have worked on many projects and one of them was increasing Black student enrollment and with the whole impaction thing the concern was that because black student enrollment stats is very low that impaction was going to decrease it even more so from what I last heard it wasn't going to make a huge difference but from speaking with President Covino mentioning that there has actually been an increase of black students from last fall but in my talks with the Pan-African studies department they said that the stats were wrong so I think what we can do is probably take each category and see what we can do to help. From my knowledge I think we can totally help in student inclusion and empowerment as we are student advocates and if our student fell like there is not enough diversity and especially not enough African American enrollment. I think we can probably set some meeting with some appropriate administrators.
- ix. **Analiz Marmolejo:** In regards to the student admissions and empowerment I wanted to hear your ideas because we did have one idea which was inviting Malina or Professor that is an advocate and I believe Malina refused to speak because of the climate that we are in and at the very ending where they said we refuse to participate of anything of accomplishments and any conferences or talks so are they willing to work around that?
- x. **Diana Chavez:** Well I only have the contacts to the Pan-African studies department not Dr. Abdulla herself but my plans for this is to go in research with the enrollment services at our campus and see what they are doing because I know that they were on it with student ambassadors but I want to research if they are still doing it, what are the plans, did they stop, of if we can think of anything we can help with in hopes that we do increase that number because systematically speaking African Americans are still low in CSU's and being that our campus is the most diverse besides Dominguez hills and another one and the fact that we declare impaction what I want to do was have these meetings and start these campaigns of student reaching and empowerment and start having the movement to continue even through remote learning especially because many of the students that we serve don't have access to computers nor the high schools that they come from may not have access to things like that during this online learning so what is Cal State LA doing now that we cannot go over there to campus to their school and provide information on how to apply for Cal State LA? So that is something I want to take up on and meet with the enrollment services because I believe that's where the whole student ambassador thing came from enrollment services so talk to them and hope that they continue that outreach even through spring and fall online.
- xi. **Analiz Marmolejo:** Because I know you are kind of taking on the student admissions and that would be something to work with like the admissions and recruitment office but I think Jazz if you can actually talk about on your biweekly you mentioned something about townhall so I think for diverse and inclusion you can totally do an event in regard to empowerment about the black community if you have any ideas and I know we. Are going to talk about the town hall tomorrow but if you can just talk a little bit and then maybe this committee can give you some feedback like what you can do.
- xii. **Jazz Parker:** I feel like what Diana is talking about is a really good start and I also with the black refusal that has already been done that is the reason Malina Declined because there was already a refusal going on in writing but I think that a letter of solidarity would be like one of the very first steps that at least we are telling them that we acknowledge what is going on and that we are in support in helping the black community and staff. As far as events I do think that town hall events would be a good start because I know a lot of students say they don't have a space to communicate and congregate and they don't have a safe space so I think town hall would be good to start with. As far as events I haven't gotten that far with the events and I think we should address the issues that are going on first before we consider events and just start with a letter of solidarity and then there is this big thing going on about defunding the campus police and that is one of their second demands so I don't know if we can address that or organize something where we can maybe decrease campus police and add more or help the black student population using the funds. They have a whole Cal State LA campaign going on with the defunding of the campus police and the Malina for Dean that are actively going on.
- xiii. **Diana Chavez:** Can you remind me and correct me if it was the provost that sent the email but was it that he wrote it or was it that he forwarded the email from president Covino?
- xiv. **Jazz Parker:** No it was Jose Luis Alvarado he actually wrote it but it was a message from Covino I guess they had an executive committee meeting and they decided in that meeting that Malina would not be Dean or interim and they sent out a letter with about twenty people in the people saying that she will not be Dean and provost agreed with Covino's decision not to make her Dean.
- xv. **Diana Chavez:** Being that we have the discussion with student admissions and empowerment is this something that the executive committee would like to take on as following up with the board of directors and stuff like that and having this campaign for more black student enrollment I think yes as senator I actually

advocated for two seats for the task force when they declare impaction and I was hoping for some recognition for the Ethnic studies part or at least have the Pan-African studies department be a part of it. So maybe have a campaign where they are actually included in these conversations and not just an invitation but more so them being members of whatever task force or committee, we recommend them to have. I would like to take up on this and I'm not sure if the executive committee would like to and that's why I brought it up to get your input on this. For the part of ethnic studies leadership, I did talk to president Covino and following process and protocols a cannot apply twice for the same position a d I don't know how we can advocate for Dr. Abdullah to be the inaugural dean and I know protocol would be in the way.

- xvi. **Jazz Parker:** Is there such policy that says you cannot apply twice?
- xvii. **Jennifer Miller:** That is a great Susie question, but I don't know it could be and I don't know that process.
- xviii. **Diana Chavez:** I'm more than asking the President:
- xix. **Jennifer Miller:** I was listening for our student needs and most of this is concerned for faculty but how are we helping our student's needs?
- xx. **Diana Chavez:** This list of demands came from students concerns they made this list by hearing out what students were concerned about by what they see. The reason I'm reaching out to this is because I have seen the whole movement unwrap with the outreach specifically the south bay and getting black student enrollment so that's why I'm speaking on the student issues and several students told me that Black students don't feel comfortable here at Cal State LA because they don't see a good amount of black students and when it comes to orientation there is some Cal states like north ridge that has Pan-African students department has their own orientation with black students and that was one idea the Pan-African studies students had and they are not big request and they are small request to make Black students feel comfortable at Cal State LA because they just don't see themselves here for example the request of them having their own orientation is a way for them to show what Pan-African studies looks like at Cal State LA and not just the general side and because their stats are so small it is important that they feel comfortable and have a sense of belonging to actually stay at Cal State LA and not leave in the middle of the semester or at all just because they don't feel comfortable or welcome at Cal State LA. These come from students concerns not just faculty request in help with faculty because they are in line with student concerns because they are the ones that talk to them on a daily basis. This comes from student that express their solidarity about this situation and that's why I wanted to bring this up and right now I like to align my agenda to the student's priorities and interest, and this is one of them.
- xxi. **Jazz Parker:** Real quick one thing when I spoke to the president at BSU which is Joseph Brown he did explain to me that there a lack of resources for black students and one of the things that they have been pushing for is a resource center and I've spoken about it briefly in the legislation affairs committee but a resource center is something that the students want just like the dream resource center just a place they can come in and maybe they have scholarships or their own African American counselors and the president told me that the counselor that was there is no longer there and I don't know how much truth that holds. The letter of solidarity is something that the students really want and retention and enrollment is another thing but they felt like what is the point of bringing students if there are no support services specifically for African American students because a lot of African American students like myself are single mothers that might be on food stamps and they may not have no jobs and they don't know their services. It really is the lack of services and that goes with the town hall meetings if they have some sort of resource center where they can congregate and do their own townhall.
- xxii. **Jennifer Miller:** We are just about to replace her, and I have good people that keep getting promoted so I'm not going to be mad about that.
- xxiii. **Brajohn Hicks:** As some of you may or may not know I was on the recruiting team 2019 and this semester too I was also on the middle leadership academy which tries to close the equity gap for the CSU and this previous conference and the thing joseph was talking about is something we told him and we started and besides and none the less and I say we should do it but there's something you need to be warned about because it has layers. Another reason why there is not that many black students it's because of how the school is marketed that not many black students know about the school because when I was going to different schools and recruiting black students they would ask where is Cal State LA I have never heard of that school and well why is that? To go a little further when we talked about the service areas there was a lot of push back so the higher ups and admissions and recruitment were saying that there are some things that they don't agree with because it can limit black students but because it is there job they have to do it. So, who is it? So, if it is not recruitment where is it coming from? And in relation to faculty and students and why faculty issues are just as important as students it's because representation does matter if black don't see that report being built with the faculty, faculty can't project that on to the students. The relationship between the student and their resources are broken completely and faculty feels like they can't trust those resources either. As far as resource center goes me,

Nadine, Candice, and others all came up with the concept of a kitchen table because for black culture that is where everything is done; conversations happens, homework is done, and emotions are just spilled. As we were talking about that we realized that there will be a push back because some faculty members and I've seen it will say well they have this resource center and the CCC but that resource center is very small and it is not welcoming and has no representation in and it's not very drawing in the students and it's hidden away. As far as this black orientation goes I had a meeting January of this year with Vince which is the coordinator of admissions and recruitment and we were talking about how my freshman year before I came in there was a black orientation type of thing and he stopped that the year I came in which was 2018 and so I said what if we try that again and he said oh no we are just going to waste money so it is kind of like any avenue we do try it will be shut down or there will be a push back.

- xxiv. **Ledi Loot:** Actually focus more for the students but is it possible to invite people from enrollment to really get the demographics and stats of black faculty and students we have because I sit on one of the committees last year on student policy and we invited someone from diversity and inclusion and then he talked about stud and one of the questions I asked is if he could show us the service area? Because I agree with Brajohn that a lot of students say that we can't recruit students because of this service area, and we are only limited to certain areas where we can recruit and so what are the reasons, we can't retain them? On the perspective I can see where we can help in the bigger picture and we will be getting a lot of push backs but I want this to cover our tracks so we need the data because if we want to cover our arguments we need the exact data. They also mention their recruitment efforts and I don't know if 3% is an inflated number maybe it went down or maybe it went up and I actually don't know and I'm curious about Hali Housing can you talk about it Brajohn, what is it?
- xxv. **Brajohn Hicks:** Hali Housing is for black students it's for them to be with each other in solidarity so in the housing there are programs that are specifically for them that talks about black community issues or ways the housing can stay in solidarity with each other like sister talk or black community conversation and stuff like that.
- xxvi. **Ledi Loot:** I remember in one of the meetings it was mentioned that if we have housing right and everyone was included regardless of your race or ethnicity one of their arguments is that if we create this separate housing that would create some segregation totally away from what Cal State LA is and I totally understand that.
- xxvii. **Analiz Marmolejo:** I wanted to ask because the Hali housing like Jen just said it's a thing community in housing it's been a thing since I was a freshman if anyone would like to move there, so when they say fully fund do they mean programs or pay for all the students living there like there housing fees or what is it?
- xxviii. **Jennifer Miller:** They have the highest programming budget but I'm assuming paying for students to live there because that is the only cost that is unmet.
- xxix. **Diana Chavez:** This is why I wanted to meet to know what you all are thinking about and see what we can do, and we can provide some input and clarification. I do want us to think about what they are meaning.
- xxx. **Analiz:** I want more clarification and I know Jazz had said she wants to do a town hall in regards to this demand list so tomorrow we are going to be meeting on this so if you do want to speak on it please I would really want you to ask the committee how we can help because I know there is going to be a general town hall if we would like more clarification on this is it in a form of a town hall and in regards to giving students a seat at the table where could we have them because these opportunities are available because when I talk to students to come to our events and join our committee they don't respond or they don't come or they say they are not comfortable attending these so how can ASI start bridging that gap and I think the solidarity statement is a great thing and that should be our first step but what can we do next. I know that there is a lot of push back from this student representation because they just feel uncomfortable so how do we combat that, and I have tried doing my part and they reject it.
- xxxi. **Diana Chavez:** I want to continue this discussion in the next meeting because if we are going to do a solidarity statement it going to come from the executive committee so I do like the idea of inviting enrollment services and stuff like that and I'll work on that and send emails to have more clarification. The whole service area I get it is out of our jurisdiction to like to move around the service area. The service area gives a sense of priority when it comes to Cal State LA what the means of not being in the service area is that you won't get the priority that the students in those areas get.
- xxxii. **Brajohn Hicks:** we talked about the people that are outside of the service area have real high expectations to make themselves worthy of coming and I understand but what is your demographics in the service area and I'm actually in a different service area right now and CSUN over laps us by a lot and long beach too.
- xxxiii. **Ledi Loot:** I think we should come in like although we have small numbers of black students where we should come in is supporting students to actually stay because that is the kind of narrative I was hearing on the committee last time and they are really trying but then towards the middle or end they drop and what is the reason they are leaving until the middle of the semester or the end.

- xxxiv. **Diana Chavez:** I just wanted to clarify what service area meant because you know I was hearing a lot of conversation that we don't want to focus on this area which I think we should I know we can't change it but what is the whole point of having this movement if you know student recruitment and empowerment that's why I emphasize the importance and you know the success of enrollment services when it came to outreach and looking at the statistics that were provided by president Covino we did have an increase of black students although it was like a two hundred and something increase but obviously we are going to have to second that and that's why I just wanted to explain what service area meant because even though we can't change it and that's why I emphasize the importance of doing this outreach because we need more outreach because those students are put in such a high standard so between our students so it's nearly impossible for them to get in now especially with impaction coming up. We will continue this in the next meeting, and I'll try my best to invite enrollment services and maybe somebody else to clarify a few questions that we have.

Reports

- A. ASI President: Diana Chavez
- Diana: My report is pretty much doing one on ones with the senators as acting VPAG and meeting with my own college reps. I met with faculty regarding course test and I did get a lot information regarding and today I did the academic senate and someone did mention the issue with the undistributed funds from the cares act money and there is a lot going on and I want to follow up with president Covino and the CFO regarding the funds from the cares act. I am also working on the position description now that I have added the executive director and I'm finalizing my ideas on restructuring the ASI staff and finishing those position descriptions so hopefully in the next two weeks we will be able to have an update on that. The CAPS resolution was just passed so thank you all. I'll then meet with the academic senator and discuss this on the academic senate meeting.
- B. ASI Vice President for Administration: Ma Ledi Ham Loot
- Ledi: I did an orientation with the screaming eagles but one thing on the COC meeting we invited Edible garden club because if ASI if you saw the proposal Diana.
 - Dena Florez: Diana I saw the proposal from the edible garden's refinement this Friday.
 - Ledi Loot: Yeah because if they get approve and they become partners they will be working with two of my commissioners Taylor and the environmental committee affairs commissioners and then housing because the edible garden will be held in housing. So, we met with them also continue working the events and one of the things that I've noticed is that maybe parking or things that we can improve for spring semester I would really encourage not to put a lot of events in one day. Like create a calendar where we...
 - Diana Chavez: Sorry I have to cut you off or Analiz.
- C. ASI Vice President for Finance: Kayla Misa
- Kayla:
- D. ASI Vice President for Academic Governance: Diana Chaves
- Diana:
- E. ASI Vice President for External Affairs and Advancement: Analiz Marmolejo
- Analiz: I have a meeting tomorrow with our leg affairs regarding prop 16 so I can have more information and tools for ASI and Cal state law to take a stance and be a part of it. I have meeting with governor Newsom's post-secondary educator to cover equity task force on Friday in regard to students that are dealing with Covid and how we can get help. And I have my one on ones with my officers this week and I know Brooke just submitted her proposal for the ballot break and next week that's all.
- F. ASI Secretary/ Treasurer: Anna Nguyen
- Anna:
- G. Office Manager:

➤ Dena Florez:

H. University Designee: Dr. Jennifer Miller, Dean of Students

➤ Dr. Jennifer Miller:

II. Adjournment:

Offered By:	Brajohn Hicks	Seconded by:	Ledi Loot			
Motion to adjourn the meeting at 5:45 PM. Consensus to adjourn the meeting - Consensus reached.						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

CERTIFICATION

Official Minutes taken for the ASI Board of Directors Meeting of the Associated Students, Inc., Cal State Los Angeles held on September 29, 2020, on Zoom and were approved by consensus by the A.S.I. Board of Director Committee on Thursday, October 00, 2020.

Prepared by:

Dena Florez- Recording Secretary

Anna Nguyen- Secretary/Treasurer