



# Cabinet of Academic Senator Meeting Minutes

Day/Date: Monday, November 2, 2020  
 Time: 4:45 p.m.  
 Location: Zoom  
 Attendees: Cabinet of Academic Senators, Diana Chavez - ASI President, General Public  
 Type of Meeting: General

**I. Organizational Items:**

**a. Called to order by: Jocelyn Vargas, Vice President for Academic Governance @4:52p.m.**

**b. Roll Call**

Jocelyn Vargas	Vice President for Academic Governance	Present
Jeovana Lopez	Undergraduate Academic Senator	Present
Kinsley Wang	Undergraduate Academic Senator	Unexcused tardy @ 5:17pm
Kyle Taing	Undergraduate Academic Senator	Excused tardy @ 5:00pm
Cristian Flores	Graduate Academic Senator	Excused absence
Anaid Villa	Graduate Academic Senator	Present
Anson Noland	Academic Senator At-Large	Unexcused absence

**c. Concerns from the Floor**

**i. None**

**d. Motion to Make Amendment to the Agenda:**

<b>Offered By:</b>	<b>Anaid Villa</b>	<b>Seconded by:</b>	<b>Jeovana Lopez</b>
Motion to make amendment for discussion item to the agenda – allocation of CAS funds. Consensus to make amendment for discussion item to the agenda - Consensus Reached			
<b>All in Favor</b>	<b>All</b>	<b>Opposed</b>	<b>Abstained</b>
			<b>Motion: Passed</b>

**e. Motion to Approve Agenda**

<b>Offered By:</b>	<b>Anaid Villa</b>	<b>Seconded by:</b>	<b>Jeovana Lopez</b>
Motion to approve agenda for Monday November 3 <sup>rd</sup> , 2020. Consensus to approve agenda for Monday November 3 <sup>rd</sup> , 2020 - Consensus Reached			
<b>All in Favor</b>	<b>All</b>	<b>Opposed</b>	<b>Abstained</b>
			<b>Motion: Passed</b>

**e. Motion to table minutes from October 8, 2020 to the next Cabinet of Academic Senators (action):**

<b>Offered By:</b>	<b>Anaid Villa</b>	<b>Seconded by:</b>	<b>Anson Noland</b>
Motion to Table minutes from October 8, 2020 to the next Cabinet of Academic Senators Consensus to Table minutes from October 8, 2020 to the next Cabinet of Academic Senators – Consensus Reached			
<b>All in Favor</b>	<b>All</b>	<b>Opposed</b>	<b>Abstained</b>
			<b>Motion: Passed</b>

**II. Public Forum**

- a. This time is allotted to members of the public to address the board regarding items not included on the meeting agenda. Speaker cards are available for those wanting to speak on agenda items as listed below. Those comments will be heard as the item is introduced.

**III. Reports: (3 Minutes each)**

**a. ASI President/Acting Vice President for Academic Governance:**

- i. So, my report is right now I am still getting people into their committees. So, some committees are nonexistent, some kind of meeting with them seeing what best fits their interests for committees, as well as I met with Rosa Chavez. We do have some updates on state of our campus. Some of you kind of know these updates and when we don't, we'll definitely be discussing them more during the discussion item. I also went ahead and already I know I had mentioned that I was going to be teaming y'all up with a college. So, I do have those updates now. So, I'm going to just say, Jeovana, I am pairing you up with NSS. Anaid, I am pairing you up with a A&L and Anson, you'll be with HHS. The ones who are not here, I will contact them and tell them which college. So please make sure that you are reaching out to the college representatives for that college, meeting with them discussing what are the issues that are going on in their college, and see how you can work together for the remainder of the semester, the remainder of the year. And see maybe if you can attend some of the meetings with their Dean's. So that's one of the things we're going to be working on. As far as state of our campus. Again, we'll be discussing that more. And yeah, I'm just focusing on putting people into the committees, and trying to get more student outreach out there to get people to join our committees, because I know, we only seated about five students with a prior VPAG. So, I want to ensure that we get more students into these committees.

**b. Academic Senators:**

- i. **Kyle Taing:** I have not much to report, we simply talk more about pure observation of instruction; how faculty will be evaluated synchronously and asynchronously this academic year and shared governance issues and FPC.
- ii. **Jeovana Lopez:** Speaking on AIRS, Academic Information Resources, we had talked about, I brought it up in the last CAS meeting where there was this talk of the possibility of instances where professors or lecturers, you know, they are sick, or they leave the job, unknown to anyone. And so, the class is left in limbo. And that affects a lot of students because at times it occurs after registration or after dropping deadlines, so they're no longer able to drop the course. And sometimes there's no lectures, if the one that was supposed to take it, abruptly leaves. And so CETL wants to get a speaker in for the person that creates the planning for Canvas and seeing what we can go ahead and do in insistence of a Professor lecture leaving a class without anyone to take care of it. And so, and for a PC, we talked about a final exam schedule, I think, Cristian brought it up that there's other CSUs like Fullerton, for example, that has a contingent final exam schedule. And that means that when students are registering for classes, they don't know exactly what the final exam, when they'll be taking it, but they have a sort of a clue of what it would look like, let's say if they take a Monday class, their final exam schedule would land between Wednesday or Friday. So, they get like a, you know, not a concrete plan, but a sort of concrete plan. So, we were thinking of the thinking of the idea of possibility of possibly doing something similar for the following semesters. And lastly, we talked about the timing of first grade assignments. So, this is a potential policy that EPC wants to come out with. And this would be of the grading system or this, the scheduling that each professor has that they're very open to doing however, they want to grade their course or their lecture, but EPC wants to see something more than just, let's just say they have three assignments. So, it would be two midterms and a final. And sometimes students don't take a midterm until week five or six. And sometimes it is too late to drop the course. And sometimes they failed the first midterm, or the second midterm and they don't know their grades. And at that point, it affects not only their GPA, but you know, if they want to drop, they would of course, get the W so we're trying to see if there's some things that we can work on with that policy.

- iii. **Anson Noland:** I'll just go into a little bit more depth about what I talked about Shared Governance about what we're doing in Student Policy Committee, which is basically the coordination of formal and informal tutoring services; formal being done through CAS, the Center for Academic Success, and informal being done through clubs and orgs. Specific ones that have like a mentorship program or a tutoring program. There's supposedly, at least from what we've heard from faculty in the committee, there's been sort of some clash between them. So, right now, what we're looking at is we're talking to some of the people involved with the Center for Academic Success and some of the people that work with, you know, informal tutoring and mentoring on campus. We'll hopefully get a little bit more clarification on that tomorrow morning. Now, as part as my part of that, like I said, I will try to have a survey that we can distribute to the college reps. Hopefully I'll have that by today or tomorrow. I know, it's been a while, but I'll get on it. And I'll get that distributed. Other than that, we talked a little bit about student housing, what precautions are being taken. What we've heard is one student per living space, there's no there's no sharing of spaces. And there was one case, there was one student that tested positive and they've quarantined and they're recovering. So that's all good. And basically, what we got from all that is, even though there has been a case there, it's not something that we need to worry about, because they have it under control. And it's all including dining halls all being said, it's all sanitized and taken care of very well.
- iv. **Anaid Villa:** I don't have much of an update since my last report on I believe Thursday. Just we've been doing the survey, we're almost at 1000 responses. And I'll be closing that probably tomorrow morning, because that's the data that I said I would close it. We're still meeting with the provost. He has not agreed on a date yet, but we're hoping that he will agree on a date soon.

IV. Informational Items:

a. Housekeeping

- i. The VPAG and ASI President went over requirements for bi-weekly reports and committee report forms and minimum content requirements for such reports reflecting senator goals.

V.

VI. Discussion Items

a. State of Our Campus

- i. **Jocelyn Vargas:** I did assign some of y'all homework; well, all of you, homework, to bring two or three questions to this meeting, that you would like to have asked that state of our campus, seeing as we didn't really get all that many responses from students. We're still working on it, of course. I know Diana compiled the list of the questions we did get on the survey. So, just some updates. We are doing the webinar training right now with Rosa Chavez. Our event is still set for that day. We are now I believe, Diana, we are now allowing people to sign up or RSVP for the event.
- ii. **Diana Chavez:** So, I told Gus to hold off on that until Wednesday just because I'm going to compile a list of who else will be inviting and sending it to Rosa. Once I send that to Rosa and send the invitations to everyone else, I'll start seeing who is accepting. Then if we get a good amount, then I'll send the RSVP to everybody else; to the students.
- iii. **Jocelyn Vargas:** Sounds good. So, be on the lookout for that for the RSVP. I do expect all of you to attend, as it is one of our initiatives as well as Diana's before I took this position. So, I do expect all of you to be there. I know some of you are asking and what you can partake in as of now, I don't really have an answer for that. day. Diana, I know some of the senators expressed wanting to be a part of it. I don't know, maybe if you have any ideas on how they can be a part of it as of now, because I know we're doing like the moderating thing.
- iv. **Diana Chavez:** We just received confirmation that President Covino will be attending, which, to be honest with you, I was not expecting that. But I'm glad that he will be coming. He will be joining us. I'm more than excited. So, they're very strict. They're getting very strict on who will be moderators. It's intense training, and I just don't think I wouldn't want to put that on the senators. So, that's why I'm strictly only going with only myself and Jocelyn. Because other than that as pretty much like, they'll have their own team on how they will, you know, be able to participate, you know, Rosa Chavez from Student Life, she'll be the one, you know, if there's any I.T. issues, she'll be the one to do that, they'll have you know, another, you know, they'll have one of their team to come moderate as well. So, we're set, pretty much on that, the only thing that one needs you ought to do is actually register, I mean, actually doing it. So what I'm going to do, actually, john, so I'm going to do, I'm going to send the registration link to just as members for now, to make sure that they do register, especially you senators, because we are doing it the time we agreed on all of that we all agree on that specific time. So, I should be expecting all of you to attend. This is a great way for all of you to have yourselves updated on the latest information, and also be able to understand where student concerns are at. So, let me send it to you on the chat, we can just register already whenever you have the chance. Other than that, unfortunately, you will not be able to, like participate as a moderator or anything like that. Well, hopefully, you know, you do return.

- And if Jocelyn or all of you decide to do something similar next year, maybe you'll be able to partake. But as of this one, unfortunately, you guys cannot.
- v. **Jocelyn Vargas:** Sorry about that senators. But like I said, we do expect you all to be there. I know that right now, we're just opening that up to ASI. But once we get a go from Diana, we can share with other students. For those of you that came in late, I did already pair up senators with college reps. So, for the ones that already have their college rep, I expect you to delegate that information to them and ask them if they can share it with their department chairs. So, students RSVP to that event. That will be one of your tasks for when Diana decides we can go ahead and delegate that information. So, keep that in mind. Now, I wanted to just basically open up the discussion to the questions that you feel should be included. Diana, I don't know if you have a Word doc. Did you want me to open a Word doc and type out the questions?
  - vi. **Diana Chavez:** I was looking at the questions on the survey and necessarily, they're not really questions. They're more of concerns and comments. So, I was working on, you know, converting them into question, and I do not have that finalized. I'm still working on it right now. But I do have a Word document to it. But Jocelyn, I think right now we can do is open up the state of our campus survey and just go over the responses, and maybe your senators can think of questions themselves while they're looking over the responses. Because we cannot just do 22 questions, you know, or how many questions are because there are only 22 responses. I'm doing more outreach today and tomorrow, in different methods. I'm using Instagram stories and not just only the survey. So, I encourage you to do that. Jocelyn, open up the open up the State of our Campus survey then have your senators look over and see if they have any questions that come up from students concerns. And then Jocelyn can write those down or write that down on the Word document.
  - vii. **Jocelyn Vargas:** These are responses. These are the demographics. We did get a little bit of everyone for academic standing, which is great. Even graduate students even though it is a little bit, but we did.
  - viii. **Dena Florez:** There are 150 College of Health and Human Services response from them?
  - ix. **Jocelyn Vargas:** Yeah, we did get a lot. We did get a lot of first gen students that answered. Ethnicity race, Latinx/Hispanic. So that's the demographic portion. So, this was the first question. Some of these Make sense, some of them don't. But we'll go ahead and read. Actually, I'm going to pick on a senator. And then can you go ahead and read the question and the responses so let's go with Jeovana first.
  - x. **Jeovana Lopez:** What questions or concerns you have regarding I can make success services? These may include question two concerns regarding Cal State LA resources that promote academic successes such as the library, Graduate Resource Center, Writing Center, tutoring center, advisement, research, etc. And then there were 18 responses somewhere I mentorship with same major alumni. I'm worried about teachers being harsh on students, none how do we get access to a therapist on campus? Since all of these areas won't be available to students physically and students can't make use of them will our tuition be lowered of the fees used to keep and maintained these services. none advisement is very vague with helping us understand our degree planning. I wish we had more help in the advising center because as a freshman I feel really lost in next semester class in this process. I'm concerned about receiving math, tutoring in spring since everything will be virtual. Can I schedule, reoccurring appointments and for how long? graduate Resource Centers is not advertised a lot? Just FYI, I am a faculty member. I am very, very, very concerned that the administration is trying to effectively and in collaboration with faculty on research, by eliminating units that students can earn in this kind of work and faculty that can be earned by supervising students. The university is trying to eliminate compensation in units that faculty receive for supervising student research. As an example, faculty receive point 33 units Yes, one third of one unit supervise as an undergraduate student collaborating with them on research for one semester, they earn point five units for each graduate student they are supervising and each semester I earn one unit total for supervising a graduate students master's thesis project. Yes, one unit. The administration is trying to eliminate this obviously very high impact practice. The dean of NSS is the chief offender here. But she is supported by the Provost to refers to reassigned units at release time, so it appears faculty aren't actually working for these units.
  - xi. **Jocelyn Vargas:** So, as Jeovana is reading this, make sure that you are paying attention to these concerns that are being brought up and put them into the form for a question. I already saw a few that could be questions. So, make sure that you are taking note of that. And then Jeovana, you can skip the ones that say things like N/A and then and just the last two?
  - xii. **Jeovana Lopez:** As a research institute, many students participate in research as part of fellowships/Honors College. Why is it that other students in the CSU system have been able to resume research but CSULA has not. Research is essential to an institute like ours. Let us resume our practice. Many students don't know they're their advisors.
  - xiii. **Jocelyn Vargas:** We will now be moving on to remote learning concerns are brought up. Anson, can I have you read the question and then the responses?

- xiv. **Anson Noland:** Do you have any questions or concerns regarding remote learning? These may include questions regarding class availability, class accessibility, digital learning and the enrollment process. A concern I have with remote learning is that students won't actually be learning anything or hardly learning. Why is it that professors are doing group projects remotely? It's quite a hassle because you cannot force your group mates to turn their cameras on and a group project done remotely is not easy at all. Why would you make it non-obligatory, to have lectures via Zoom for professors even though you've spent millions over the summer to train professors in being proficient with Zoom and other services? Most of my classes are purely online and that is the same for most Criminal Justice majors. Seems like a pure scam not worth the price we pay to receive University of Phoenix type online degrees. How can we be more interactive? And then many students don't have enough resources for high quality virtual learning experience. There are many inequities in students, staff and faculty access to adequate technology, space etc. for remote learning and teaching. Administrators don't have this problem because they're getting rich off the CSU and probably have expense amounts to pay for anything, they need to have lots of meetings and golf tournaments. I work at a preschool five days a week eight to six. A lot of the classes I needed this semester weren't avail available after these times. The enrollment process is complicated because all the advisory hours are too limited, and I need constant help with the classes I'm taking. Just thought maybe there should be an after-hour session for students with the same issue. Remote learning takes away from a physical learning experience. How can we be truly prepared if this learning experience is not preparing us to the same degree as in person lectures? What can CSULA do to help prepare us despite the circumstances? Also, will on campus cost be cut or reduced to account for our absence? I have to work to be able to provide for my family. How can I be able to work but not have my attendance affect my grade in the course? I feel that distance learning is more stressful than in person learning. We heard that course cuts may happen in spring. Is that true? If yes, what is the reason? And can you provide us with evidence or data stating those reasons? If the state is not paying Cal State LA, how much?
- xv. **Jocelyn Vargas:** Thank you, Anson. So, make sure that you're paying attention to everything that's being read and coming up with questions based on the ones that students are asking aside from the two that you brought with you to discuss. Anaid, can I have you read this one? And then the you could skip the ones that say N/A?
- xvi. **Anaid Villa:** What questions or concerns Do you have regarding student support services? These questions pertain to resources that help students succeed and may include questions or concerns regarding housing, food pantry, mental health services, Veteran Resource Center and Office for Students with Disabilities. Are we able to get laptops and WiFi? Students certainly did not receive enough resources that costed a lot, especially with the health center and for basic needs. Will more CAPS counselors be hired? There are less resources to support international students who are also struggling because of the pandemic.
- xvii. **Jocelyn Vargas:** Thank you, Anaid. All valid concerns. Please make sure you are making note of that. Kinsley, can I have you read the question regarding financial aid, and then you can also ignore the "none" or N/A for the responses?
- xviii. **Kinsley Wang:** Which questions or concerns you have regarding the financial aid office? Fellow workshops? I'm not sure how it's gonna work. What the office hours? I get no quick answer responses. I had to pay my tuition full this year, because I got no response in the letter. I had sent some documents about my wages. It sucks. A concern I have is that my financial aid check won't be enough to cover schoolbooks, or any other financial need, like rent, because sen [sic] is too cheap. So, getting less money on my check is very concerning. How will the financial aid office help the students that get a check less than \$500. They do not answer the phone. If they do, they put you on wait for a long time.
- xix. **Jocelyn Vargas:** Thank you, Kinsley. Make sure you're taking that in formulating some questions. So this is the data that we have regarding the importance. So, for some students, support services were the least important. The most important for some was remote learning; digital learning. So, that's one of the most important that students felt, followed by financial aid resources, followed by student support services, followed by academic success, such as library Writing Center, all of that stuff. And then you can see up here slightly important, I think, out of there the most was Student Support Services, followed by academic success, followed by digital learning, followed by financial aid. Some thought that, again, academic success was a big one, as well as digital learning, student support services. These are the results. Let me see if there are any additional concerns. So, this one was regarding graduation? And I know, we don't have an answer for that yet. And it's just about COVID-19. But again, these are state regulations. I think one of the things that might come up from this question is, I know some labs and some faculty mentioned at academic senate about wanting to disinfect classrooms after labs after their use, so that there may be a question there from like this large question. So, someone said, I think all of the above in the chart are very important, especially Student Support Services, but the nature of the response rubric doesn't allow me to indicate that. Thank you for being advocates for students. And this question, I know Cristian has one kind of along these lines. So it says we feel that President Covino

does not care about the students, other university presidents had dialogues and be presented in town halls to talk to students. We do not need more emails from the president. We need to know he cares and hear from him. So, Anson, what are your questions that you came up with?

**xx. Anson Noland:** I've got a few. And some of them are kind of broad. And so if anyone wants to just jump in and talk about if something that you have come up with addresses a little more specifically, please do. I think that one of them also kind of pretends a little bit more to Kyle's topic. I think my main one, which is what services will be; will we be able to come back in some In in spring, will there be any sort of on campus, not classes, but any sort of on-campus resources that will be open all the all, you know, all guidelines followed, masks, disinfecting, whatever, but will, for example, like the food pantry will we be have access to? I know we have the bags right now. But will we have access to the ticket going in person or the health center? Will we be able to go in person to the health center? Yeah, I think that now, what's something that I brought up and this is the one that goes to cows, which is the annex links, which are really important, that's one of them. But the open access labs are really important because they have computers and printers for students. And I know that maybe printers aren't really necessary right now. But computers are and those spaces were used a lot. And I know that that probably won't be something that we have when we come back. But that would be something that's good to know. And that would be an example of something that is will we be able to have some sort of that in the spring? I think and then in other things from that. Or another question from that is, so this is something that we've addressed in the Senate and in our CAPS resolution. But a lot of students don't know that. So, I feel like this might be a question to include, which is on that document, one of the questions that came up under Student Support Services, was, will there be more caps counselors? And another question that was asked, which I think, I don't know, we can't really address it, but it was how do I get access to a therapist? And I don't think that's really that's kind of a communication issue. Like that's something that those resources need to be communicated to students. But I think that topic of caps, and will we have access to more counselors? How do I go about getting that during the pandemic? That might be a good thing to bring up.

**xxi. Diana Chavez:** Dan I say something really quick? Yes. Okay, so two quick things. One, you, as senators who sit in these committees that may talk about topics that all of you are working on; So, I know that currently right now, I know, we're looking at the survey, and you know, you're trying to convert them into questions. But also, you are privileged that you sit in those committees that may talk about these topics. So, think about questions that you will ask your committees, right? Think about questions that are being asked by faculty in these committees. That's one thing. So, you know, although we're looking at the survey, which is totally fine, but you as senators, ask questions that a senator would ask at the Senate or that you yourself, I said or will ask in a committee. And second thing, don't think of the way that "oh, I may not know the answer to this," or "I may not be able to get the answer these questions specifically to administration" right? So, they will have an answer. So, you can think of the most can think of the craziest question ever, right? Like something so bizarre that we might not have the answer to, which is totally fine. Right? These questions are not for us. These questions are for administration directly, right? So, don't think that "Oh, because I may not know the answer to this," I'm not going to write it down as a question. Write it down, write those thoughts inside your head and turn them into questions, because this is the only chance that we will get direct answers from administration. So yeah, I just want to say that.

**xxii. Jocelyn Vargas:** I want to emphasize Diana's point, because you may not know the answer. You may not have it, but someone in this university well, so it's very important just to ask questions. Anson, did you want to add anything?

**xxiii. Anson Noland:** Yeah, if I can. I think that one more to add. Under that would be for student housing. This is something that we did bring up in student policy. And so that's something that we knew, but none of us on the committee knew it beforehand. And so I think that it would be important for a lot of students to know, especially students who might be considering coming back to living on campus, which is what precautions are being taken to protect students living in housing? And also, what's the process now for applying for that? I know, now that, you know, it's there's a limited number of students, and it's given based on the people who can't go live at home. But that's something that would be good for students to know or think, or for them to be able to hear from administrators.

**xxiv. Diana Chavez:** So this is what this is what I would like to see. Even though you already discussed these topics in your committees, and even though you may have already set a policy for it, this is also about spreading that information. There. You may know. Even if you already discussed this in your committee. Let's say no credit or credit. This whole no credit/credit conversation happened three weeks ago, but this is also an opportunity for students to get an update. What happened to them no credit/credit conversation? I believe this is Jeovana. EPC. Cristian is not here. This is a conversation that EPC talked about. Although no credit or credit was not brought up in those surveys, that's a question that you should add to this list. Is be strategic in these questions.

Look over a lot of questions that were in the survey, which I'm also doing. I'm looking over all the questions a survey. I'm writing down all the questions and which topics they relate to. And if I see there's some that I know about, like, credit, or no credit, I'm making into a question. Will the credit no credit deadline be extended until the end or after finals. Think of those questions that you already discussed in your committee. But now it's time for students to get updated, because they'll get informed about it in the state of campus event. Although we already discussed it, this does not mean that we won't bring it into a question. It's time for students to know, is also. This is another thing. Students need to be informed. Students to be updated on what we are discussing. So that's a very good question.

- xxv. Jocelyn Vargas:** You brought a question to my head that the emergency housing I realized isn't happening anymore right now because of COVID. So that's why I added that question. I do want to remind the cabinet that we have 10 minutes unless we extend the meeting. I'll be moving on to the next person that has their questions ready. So, I see Kinsley next. Can I have your questions, Kinsley?
- xxvi. Kinsley Wang:** So the first main question might not be super like applicable to the entire to the entire university, but more specifically, like people who do research. But a lot of professors and a lot of students that I talked to have really been concerned about research labs, and them that opening for many people, except for second year grad students. Many people say that with the pace that they're going at, at some point very soon, Cal State LA will be really behind in research. It's going to be super hard to catch up. That might risk the reputation of the university and hurt students in the future who are trying to publish, you're trying to be more competitive in the job market. People have mentioned that their requirements set by Cal State LA don't really make sense. Of course, there's always some concerns regarding the COVID quarantine. I think they had a requirement and talking about one fifth of the lab can be occupied and how that doesn't really contribute much and that probably more lenient guidelines in the future could probably be able to be applied.
- xxvii. Jocelyn Vargas:** Okay, so I got that. Okay. Did you have another one?
- xxviii. Kinsley Wang:** Also, I think students are concerned about like online exams and people asking students to just turn on cameras. I think I've heard people being worried about next semester asking all students to turn on cameras; how they're being put under strain on WiFi conditions and that might be a question.
- xxix. Jocelyn Vargas:** We can elaborate on that. Moving on to Anaid.
- xxx. Anaid Villa:** Why are the wait times so long for the financial aid office? Why are the financial aid office wait time so long? What has office done to train employees on pulling efficiency and customer service to provide a better experience for students? Or if that's just kind of an elaboration on that first question.
- xxxi. Jocelyn Vargas:** And those were all your questions, right?
- xxxii. Anaid Villa:** No, I have more.
- xxxiii. Jocelyn Vargas:** Okay, go for it. Me and Diana are going to read these and then filter through them again, just to see what's applicable what we can combine.
- xxxiv. Anaid Villa:** Why was my financial aid rescinded? And why did I need to pay back those funds? It's kind of like a connected to the last question. What can students who cannot return the money do within these circumstances? I don't know how to phrase that. I don't know if this is important. Does the financial aid office have plans to reopen? Is there any other crucial information which students need to know about? And are there going to be any further changes to the per student allocated many?
- xxxv. Kyle Taing:** So, I just had two questions. One of them I believe Kinsley mentioned earlier, pertained to research labs opening up in the spring semester. Well, I'm just going to, I would just reiterate what she would have said, I think I'm going to comment is that I understand that many other Cal State Universities have opened up the research labs and they followed the correct protocol. So, my question is, what is what's holding Cal State LA back from implementing some policy? I know that the Provost was talking about this in the Senate, but I don't think that was an adequate answer of why the contradictory policies of why we can't return to campus all together. So, I like to see that answered, for his neighbor campus. And the other thing, the other question, the other big question that I had, I don't know how extreme this question is. But it has to do with what Cristian said at the last time. I really liked the question on the how they're going to respond to that question. I'm not going to take that question. But it was the issue of the emergency fund. The two was a \$2 billion worth of emergency funds that they save the way it's a surplus. Why aren't they using that right now? We're in the pandemic, what other emergency is bigger than this pandemic is quarantine that we're in? So, this emerging this urgency, and they did talk about where's it going to? What's happening to their budget right now?
- xxxvi. Jocelyn Vargas:** Before I continue with Jeovana. Can I have a motion to extend by like, five minutes?
- xxxvii. Anaid Villa:** Jocelyn? I actually have class. I need to leave.
- xxxviii. Jocelyn Vargas:** That's that's fine. We still have quorum if you go, but I just need a motion to extend like five minutes. I think Jeovana has questions. Since we do end at six, it would only be for five minutes. Can I get a motion to extend?

- xxxix. **Jeovana Lopez:** I motion.
- xl. **Jocelyn Vargas:** Okay, so we have a motion. Can I get a second?
- xli. **Anson Noland:** I second.
- xlii. **Jocelyn Vargas:** Okay, second by Anson. And so, can I get consensus? Anaid, I need you have to go. So that's fine. Okay, consensus has been established. Anaid, you are free to go. We're just going to be moving on to Jeovana questions, and then we will go into adjournment.
- xliii. **Jeovana Lopez:** One of my questions was the ability for space safe spaces, and would it be a possibility for next semester? So, I know that we talked about, like, the parking lot, for example, would be a great example of students to it would follow the safety protocols, you know, sitting in their cars and still being able to use like, the campus Wi Fi, for example. Another question would be, will there be an increase of advisors for things like registering and major planning? Because they're currently understaffed? And then I think, like, Diana was talking about, will there be a credit no credit option for this semester? And if not, why not?
- xliv. **Jocelyn Vargas:** Okay. Thank you, Jeovana. So I think we have a lot right now.

**F. Adjournment:**

Offered By:	Kyle Taing	Seconded by:	Jeovana Lopez			
Motion to adjourn the meeting at 6:02pm						
Consensus to adjourn the meeting - Consensus reached.						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

**CERTIFICATION**

Official Minutes taken for the ASI Board of Directors Meeting of the Associated Students, Inc., Cal State Los Angeles held on October 19, 2020, on Zoom and were approved by consensus by the A.S.I. Board of Director Committee on Thursday, November 3, 2020.

Prepared by:

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Dena Florez- Recording Secretary

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Anna Nguyen- Secretary/Treasurer