



Cabinet of Academic Senator Meeting Minutes

Day/Date: Monday, December 7, 2020
 Time: 4:45 p.m.
 Location: Zoom
 Attendees: Cabinet of Academic Senators, Diana Chavez - ASI President, General Public
 Type of Meeting: General

I. Organizational Items:

a. Called to order by: Jocelyn Vargas, Vice President for Academic Governance @4:47p.m.

b. Roll Call

Jocelyn Vargas	Vice President for Academic Governance	Present
Jeovana Lopez	Undergraduate Academic Senator	Present
Kinsley Wang	Undergraduate Academic Senator	Present
Kyle Taing	Undergraduate Academic Senator	Present
Cristian Flores	Graduate Academic Senator	Present
Anaid Villa	Graduate Academic Senator	Present
Anson Noland	Academic Senator At-Large	Present

c. Concerns from the Floor

i. Cristian Flores

Cristian Flores brought up concerns related to taking minutes to ensure that the process was easier when it came to ensuring that participants were speaking in a concise manner for the sake of recording minutes.

d. Motion to Approve Agenda

Offered By: Kyle Taing	Seconded by: Anaid Villa
Motion to approve agenda for Monday December 7 th , 2020. Consensus to approve agenda for Monday December 7 th , 2020 - Consensus Reached	
All in Favor	All
Opposed	Abstained
Motion: Passed	

e. Motion to sweep approve minutes from October 19, November 2, and November 16, 2020:

Offered By: Anaid Villa	Seconded by: Kyle Taing
Motion to sweep approve minutes from October 19, November 2, and November 16, 2020. Consensus to sweep approve minutes – Consensus Reached	
All in Favor	All
Opposed	Abstained
Motion: Passed	

II. Public Forum

- a. This time is allotted to members of the public to address the board regarding items not included on the meeting agenda. Speaker cards are available for those wanting to speak on agenda items as listed below. Those comments will be heard as the item is introduced.

III. Reports: (3 Minutes each)

a. ASI President/Acting Vice President for Academic Governance:

I hope that everyone had a good like Thanksgiving weekend. Prior to that weekend, I was submitting our program proposals for the spring of 2021, which we'll be discussing a little bit later, I'm just getting a lot more logistics down. So just keep that in mind. And we decided to have two separate town halls. So it'll be the undergrad and then the grad. So, I believe Anson is going to be joining undergrad, and I'll be joining the graduate one, since I am a graduate student. So, there's going to be some slight discussion, because I did want to bring up possibly inviting the undergraduate and graduate Deans to those town halls to accompany you, and so they can be present. So, we'll have that discussion later. Something else I was working on was the resolution that you all saw shared governance, I believe that will be at the Board of Directors agenda, I'm not too sure if it'll be a discussion or a voting item. But regardless of what that what happens there, we will still keep pushing for that, because we need transparency at cost of delay. I did speak at the last one on one I had with Cristian over another resolution or project we have in mind. And I'll be following up with that. Hopefully, we'll get to me over the winter break because I know it is finals week, and everyone is you know, busy, and it's chaotic. So, there's going to be a few more resolutions to come. So, keep your eyes on that. And if anyone has any other further recommendations for resolutions or any changes they would like to see, we will be having that discussion later on in the meeting.

b. Academic Senators:

- i. **Kyle Taing:** Faculty Policy Committee met today. We talked about a lot of different agenda items, considering t we have a lot to do before spring semester begins. Heidi, myself, and the rest of the committee worked on a lot of memos that went out this this current week. Diana, I know you had a question regarding the suspension and the evaluations. I think FPC has decided that it's not going to happen. So, if there are any questions, I could elaborate on that further. Aside from that, we've talked about extending the 10-year timeline that there would be an emergency on proposal in the Senate tomorrow. And also, for those who sit on EPC. I believe that you sent a memo to us regarding what was it having to do with faculty, reassigning finals times for students who take more than who have more than one final in a week, we said that that's not going to we say that we're going to reject that policy modification through a memo. Because just because of the fact that implicates that, we might have to force faculty to do that. And we can't really do that. So, it will be it will remain informal between faculty and students. The most important thing that we talked about at FPC today was, again, the 4990 Research supervising courses that Heidi met with both President Covino and with Provost Alvarado about last Thursday in different meetings. Although they apparently were very receptive to the issues that we have, they have not as of yet offered a resolution to alleviate the issues. However, proposal rather will speak more about this on the floor of the Senate tomorrow. So, for more information on before we move forward when FPC drafting a memo to propose Alvarado will wait for him to come up with up to talk about to address the issue first and send it tomorrow. So be on the lookout for that. And I believe that is that is the rest of all, we talked about VPC today, and before I conclude my report, I just want to say that recording for SGC minutes. I was trying to communicate with Dena regarding that and I was able to get a recording of that. I just need the other minutes from the other meetings that we had.

- ii. **Kinsley Wang:** Fiscal committee hasn't met yet this on this period. So, the updates from last time are basically what has been said. But we were having a joint meeting with an executive committee, I think this Thursday to talk with the provost. So, we'll keep you updated on what's what was discussed in that meeting. So about like the survey with B and E, and we'll try to be pushing out this week, however, finals are coming up, so we're not sure but how receptive students will be to it. So, it's very possible that the results will be restored next semester. And beyond that, with the laboratory professors, we've been talking; Kyle I have been talking with our professors and people that we know in other laboratories about the situation and in general many people are just frustrated with with the lack of progress. I think last week, I heard from my research professor that administration is trying to use the excuses that students that participate in research often have more opportunities. So, it in itself is not fair. So, with quarantine by postponing it and make it fairer. Other than that, the obviously this for the 4990 issue which Kyle has talked a lot about, but in the next few days, we're planning

to talk with more professors and colonize a planet meet up tomorrow to talk more about this and we'll keep you guys updated.

- iii. **Jeovana Lopez:** So, I'm starting off with my collaboration with the NSS Rep. For the survey. I spoke with the NSS reps on Friday, before the weekend. And they actually don't understand. There's some sort of a slow process with getting the survey out there. So, they're going to speak with the NSS Student Affairs Committee to try to get a move on and CETL will have access to the results. And then for AIRS. We met about two weeks ago, that was their final meeting. And last thing we did actually was the Educational Continuity policy that we sent over to EPC. And there was this concluding question about so one of the members had a question about the right base computers. So, the ability for, if students knew that they had access to lab kits or remote lab kits is what they mentioned. If there was some sort of survey that we could do, so we knew how students knew about their technological capabilities when it came to using remote lab kits. That's where we ended up for errors. And we did not get an answer. So, we send it over to Amy Bippus, and she is the Vice Provost for Planning and Budgeting. And she actually responded a few days ago. And she answered the question for us. And she said something along the lines that students did know that they had access to these remote lab kits, is what she called them. And that if there was a need for more of these lab kits for next semester, because of the remote learning, especially for A&L and ECST courses, that that the Vice Provost would talk to the corresponding colleges about funding to reach different technology for these sort of remote lab kits types of courses. But other than that, she did not go into any other details; she just said that she would be in contact with those courses and magnetic port.
- iv. **Anson Noland:** So, I completed my tutoring survey. And I sent it out distributed it. Thank you to all of you who helped me with that. And looking at the results. One of the main issues that students brought up was that there were certain number of them who weren't aware of the tutoring services that were on campus, they weren't able to access them. And so, I brought that up to SPC at our meeting last Tuesday, ahead of our meeting with Andrew Long, who's the Director of the Center for Academic Success. And in his presentation to us, he described the ways that they have adjusted to the remote learning environment, and that is that they have streamlined their website so that you can just on the homepage, you click, and you go to a reception room with our tutors waiting. They've also made it easier to schedule tutoring appointments which lasts for 30 minutes. And they've come up with a series of webinars and workshops for students that are there. They're recorded and available afterwards, as well as an academic social hour where students can come in and talk to other students and as part of our focus in the committee on communication, and how those resources are being communicated to alleviate the problem that had come through the survey, a number of faculty members gave him the suggestion that they should work more closely with getting these resources to faculty members, because since we're not on campus, there is no in person presence for the center. And most students, all the information that they're getting is through their teachers. And so that is, that was our kind of conclusion at the end of that was that the Center for Academic Success should provide more resources to teachers to provide to their students.
- v. **Anaid Villa:** just to recap from shared governance, I shared how I met with Senator seals, and he will help us mobilize faculty to get their full support on the resolutions, and fiscal policies meeting with the Provost this Thursday to discuss the budget. And today I attended a grad chat event, which was supposed to be an opportunity for graduate students to talk about their experience in their graduate program during the remote fall semester. So, I was hoping to find out some graduate student issues, but I was the only one who attended. So instead, I just took the opportunity to get to know Dr. Brown and start to build a connection there. So, she says she would like to collaborate with ASI next semester for some events, so but we don't really talk that much about it. So more on that to follow.
- vi. **Cristian Flores:** going into EPC, we got the policy that AIRS sent over, which is an educational continuity policy, and we discussed that in EPC last week. And we pretty much worked on that throughout the whole entire EPC meeting and elaborating on that, what that would entail. Which basically, what we discussed was that the policy is going to recommend that professors start recording zoom lectures and upload them onto canvas. And so, what that also means is that we cannot require students to have their cameras on for privacy reasons. To further add, also for bandwidth reasons we can't have students have their cameras on. So that's one of the things that we discuss adding. One of the reasons or one of the exceptions rather, on that policy is for evaluation purposes or for performance purposes. For example, in instances like presentations, Dr. John Kennedy, who's in the music department had said that when they're evaluating or assessing students for musical performances, those are instances where we'll allow exceptions for cameras. And he said that they use funding for the department to provide students with cameras, if they don't have cameras. Doesn't mean we are discussing in EPC. As far as grad studies subcommittee, grad studies subcommittee is not meeting for the rest of the semester. We finished our last meeting the week before Thanksgiving. So, there's not any meetings for

the rest of the semester. But we did approve all the courses that we had on our list of courses. We approved all of our courses. And those moved on to EPC. And they were approved there. With the exception of a few I think that those there are some modifications and things that were out of our power that we recommended they be sent back, per recommendation of faculty on EPC. And as far as everything else, it's just kind of been catching up on minutes. For, for CAS, but also one of the concerns I did have was just with advising, I'm still hearing students give feedback in regard to advising. Specifically, students that I have, and if I know that my students are having issues with advising in NSS, then I know that a lot of a lot more students are having issues with advising in NSS. And the issue here is that my students have an advantage to where I can help them navigate things, but other students don't have that same advantage. And so, I was looking back at the minutes from when we had the State of Our Campus and I was listening into the questions that were being played back the students were asking, and I think we should really take a look back at those questions. And those are in the agenda, minutes or the minutes from the meeting. And I think we should really reflect on those and really reconsider those when we have our town halls and how we can really great accountability for the campus areas that students still don't have answers to that were not answered during state of our campus. And that's kind of what I was reflecting on when I was doing those minutes. So that's kind of what I've been thinking about and reflecting on.

c. Housekeeping

- i. The ASI President Diana Chavez discussed issues addressed to her by students-at-large regarding advocacy from Academic Senators during the Academic Senate.

IV. Discussion Items

a. Campus Policy Agenda

- i. **Jocelyn Vargas:** What are the differences and changes we want to make within the committee's within the Senate that we would like to see, and especially you since you are senators, and you do sit on these committees and on the Academic Senate? So, I did want to open up this discussion to anyone that would like to go ahead and start.
- ii. **Anaid Villa:** I just wanted to ask if I think Cristian brought up earlier that you cannot force students to have your camera's on. Right. Should that be included on the syllabus?
- iii. **Cristian Flores:** I so I did you hear that from Cristian? But I think that it also just depends on the situation like with I'm I remember him saying something about like music finals, where it's like, how do you grade a student? Based on that? Cristian, I don't have you have any other kind of like background information. But that is what I caught when you are saying that.
- iv. **Cristian Flores:** So that's already going to be part of a policy, which is a educational continuity policy, the whole, it's not having our camera on. So, we don't need to address it as of now. The only reason we would need to address it is once it reaches the Senate. If it gets rejected at Senate, or if it gets modified in that part gets removed. That would be the only way we would need to personally address it in ASI. By adding it to the syllabus policy, and even then, I don't believe it would go in the syllabus policy. It would go somewhere else. I don't think that the syllabus would be the appropriate place to address that.
- v. **Anson Noland:** This is actually kind of open ended because I, in our last meeting for SPC, we were talking about what we wanted to focus on in the committee for next semester and somebody He brought up student complaints about asynchronous meetings and that they ended, there was kind of a number of complaints about them being asynchronous, instead of actually being a zoom lecture. But I feel like I remember this coming up once before, I think maybe an EPC. So, I was just wondering if anyone had heard about that. Because, you know, the issue is, if students are, you know, professors are just recording lectures and uploading them. And not actually setting a zoom meeting time, that makes it easier for, you know, low bandwidth and interaction, because students don't have to be there connected to internet on zoom at a specific time. But it's also, you know, that's also led to some student complaints about having, you know, not actually being able to interface with the professor just having these online. But I think like I said, I feel like I remember us briefly discussing this, like earlier in the semester, I was just wondering if any, there are any developments on that, or if anyone had heard of similar issues?
- vi. **Cristian Flores:** That's part of why the educational continuity policy is being put into place; for students who have technological issues, or they are if they have a job, or they're taking care of a loved one, it's for those students who cannot physically attend synchronous meetings. That's why the professors are required to record those lectures, and then upload them to the canvas shell. So, students who cannot physically attend their synchronous meetings, can then go onto canvas and catch up on the lectures. And they can be held accountable then for missing those classes in the future. And not feel as though they are missing out on anything. So that's why that's being addressed.

- vii. **Anson Noland:** Right. But have you heard any complaints from students about professors who are not doing any input not doing any, like completely asynchronous, just recording, recording lectures without any students, they're like, you know, just are just uploading, like PowerPoints and stuff like that? Because that was kind of a concern that had been brought up in the committee that I was just wondering if anyone else had heard about.
- viii. **Cristian Flores:** So, you're asking about like the flip side, then. So instead of, then the professor's uploading then the flip side?
- ix. **Anson Noland:** Right.
- x. **Cristian Flores:** I haven't personally heard I mean; I know that there's students who are concerned about the professor's assigning or having a sign when they register for classes of a synchronous time. And then professors not holding synchronous zoom sessions, right? When the semester starts. And that they would prefer that classes to be synchronous. However, I do believe that that interferes with academic freedom that professors are allowed to format their classes in whichever way they choose, that fits their teaching style. And that's where that goes into play. And I believe that that would be more of a faculty policy issue. And that would also believe then into educational policy, and it would have to be decided between those two, within a policy, so it would go from there, it would be debated between would it be a faculty, or would it be an educational policy issue? And we can also we can I can ask on Wednesday, when we go back to the educational continuity policy, if it would be within the purview of this policy to address? And if not, then it would definitely be a faculty policy issue.
- xi. **Anaid Villa:** Thank you. And I haven't heard anything about, like any complaints about asynchronous classes. The complaint I've heard is that students want to enroll in is asynchronous.
- xii. **Jocelyn Vargas:** Yeah, what? lecture at a certain time?
- xiii. **Anaid Villa:** Yeah, exactly. Asynchronous class. But like, not know how to explain this. They want to enroll in classes, but they can't because the times don't allow them on their GET schedule, but then they turn out to be a synchronous, so they realize they could have taken multiple classes at us. That just happened to be at the same time. I know that's not what you're talking about. But I feel like it's kind of related.
- xiv. **Anson Noland:** No, that's definitely related. That's actually a really good thing to bring up. I know Cristian kind of briefly mentioned that because he was saying that, how would that interfere with academic freedom or anything? But yeah, that's definitely a good thing to bring up and it is definitely related.
- xv. **Jocelyn Vargas:** Yeah, I would definitely agree that it is a good thing to bring up just because that can help a student kind of push them forward. Is there like degree plan? Or it could hinder them? So, I don't know, Cristian, if that's something maybe you could bring up during this educational continuity policy just to kind of see where if that's even been thought about even discussed.
- xvi. **Cristian Flores:** I don't know, Jeovana, if that was something that was discussed when it was being written in airs. Because I know that it came originally from airs. And if not, then I know that, maybe that's something either you or I can bring up on Wednesday when we discuss it. I know that you know more about the policy than I do. I just know that. I just know what was discussed once it reached EPC. But I know you sit on AIRS when it was originally drafted.
- xvii. **Jeovana Lopez:** Yeah. So just to add on to what Christian was saying, which is spot on. But no, that's actually never been brought up. And that's actually an excellent idea. So, I think we should bring it up on me on Wednesday. Because we're almost done with the Well, I hope it was done with the educational continuity. I think that's bring up you know, another spread comments from everybody at the committee.
- xviii. **Kinsley Wang:** I just want to add to what Anson was saying before. So I have heard a few complaints about people about asynchronous classes, but then less about not being able to interact with the teacher and more about like, how the teacher doesn't have office hours, and how they don't respond to emails on time.
- xix. **Jocelyn Vargas:** So, I think that's another thing I know, that could be brought up potentially, because I believe they should be hosting office hours. And if they're not, that's a bit concerning. So, Cristian, maybe we can bring that up. Kinsley, I don't know if you have like specific names, not to like throw anyone under the bus. But it's kind of like, at this point, we do have to hold those professors accountable. And I know, yeah, but if you would like to share that information with Cristian, I would encourage you to.
- xx. **Cristian Flores:** I think that would be a faculty policy issue, because for every class that a professor teaches, like for every class that a professor teaches, they have to have two hours of office hours per week on the day that the class meets. So, if they're not holding office hours, then they're not fulfilling the terms of their contract. Because it's actually contractual, that they have to have these office hours because they are getting paid to hold these office hours. So that would be actually a Kyle thing. So, we can actually draft probably a memo from ASI, probably would be the course of action to the chair of FPC and go that route. And that I think would be the most appropriate way and FPC can potentially draft than a policy, a formal policy, and move it forward that way. I think that would be the most formal way to do it.

- xxi. Jocelyn Vargas:** So, that's a great idea. And I'm writing this down. I'm going to move to Dena though, because I know Dena has been waiting.
- xxii. Dena Florez:** My question to Cristian. Do we have from who is saying that? The cameras do not have to be on because the only thing that concerns me is, if they don't have to be on then how do you get attendance? How do you have participation? You know, how do you? How do you measure participation? If cameras are not on attendance for that matter? And then I read, and I'm trying to find for the life of me the article I was reading, that actually Cal State LA has 26,000 enrolled. I looked at the fall report, students registered. So, our enrollment went up. So, this, this distant learning is not really affecting more students are taking advantage of it, actually. So, my question becomes my question, who did this start? Where did this originate? The cameras do not have to be on because it my question would be how do you measure attendance and participation?
- xxiii. Cristian Flores:** So, the issue lies with the fact that a lot of students a whole equity issue, it becomes an equity issue, and it becomes a privacy issue.
- xxiv. Dena Florez:** The reason why is so where did it start? Because like right now, are we violating your privacy. Right now? Are we violating your privacy because we're requiring all ASI members to have cameras on? So again, my question is, where did this start? Who was the faculty, which department? Where is it that started this?
- xxv. Cristian Flores:** So I'll give a prime example of when Diana was having bandwidth issues earlier. If an ASI member is having bandwidth issues, you can't penalize an ASI member for having bandwidth issues and having to then have their cameras off if they're having that bandwidth issue, because it's their internet. And so that that's kind of the rationale behind it.
- xxvi. Dena Florez:** And I and I understand the I understand the explanation I'm completely okay with that. My question is, where is this originating from what department? Do we have professor? Or what do we have? Who is who is the one that is initiating this because as the sun as a cabinet of academic senators, you can address it. If you cannot address an issue, one if you don't know who you're addressing it to, or to if you don't have all the information, so I and I'm not sure. Is there a professor? Is it a department? Who is it that is initiating this? Because again, my question would be how do you determine attendance and participation? At last, I heard because I know from my own Student Assistance, that's a part of their grade, attendance and participation can be a part of your grade.
- xxvii. Cristian Flores:** Another issue is that they technically cannot hold students accountable for attendance. And that's always been a thing. If a professor is giving or penalizing students for attendance, that's actually not ethical in an educational sense. That's always been a thing, to my understanding. And it's actually I believe that's actually a policy.
- xxviii. Jocelyn Vargas:** Yeah, I believe that. So, they can take off like maybe five points at most if someone misses. But that's it. Right now, for participation, though. Some professors are doing discussion post where you post to, based on that in a scenario they gave you, and then you respond to like three people. And that's how you get your participation points. But what I do know is that this conversation also was that areas and I don't know, Jeovana, do you have anything to add about that, but I believe Jeovana had told me you know, this is something they want to force students out of their camera on. And then that conversation kind of I don't know if it went south, or if it just ended up areas and maybe was moved to another committee, but I know that it was at AIRS.
- xxix. Jeovana Lopez:** If I could just add on to answer Dena's question. So, the conversation started at AIRS. One of the members just brought up if this is an issue. Can we have students turn on the cameras, and that turned into a discussion and then that turned into the educational continuity policy that we then in turn sent to EPC. But another issue, adding on to it, you know, being a privacy is issue and so on. So that it's also things that did not have access to a laptop in the beginning, when we transition into remote learning, we're given, I know that the school gives out laptops that there was also that issue of not just bandwidth, but the thing being that some students already have laptops, and sometimes, for whatever reason, their camera doesn't work, or it's broken, or it's their laptop just didn't come with one. And then another question that was brought up was, well, are we going to tell the student that already has a laptop, either go buy a new one, or go get one, even though you have one that is working, but the cameras just not working? Even though the computer is completely fine. So just brings up the idea of, sometimes it's just not possible, right? that students don't have access to it. And if we just give them another computer, it will take away the chance from a student that does not have a computer, to give it to a student that just these ones because of the cameras. So, it's just very tricky. You know, just the privacy, the bandwidth and the accessibility to the laptop.
- xxx. Jocelyn Vargas:** And then I think something else to think about is we do have some students living out of state, maybe not within like Southern California or Los Angeles. And so they may not be able to kind of access that like, you know, laptop program that we have going on. And like Joanna said, whether they have the

camera, or it doesn't work, or you know, all these different issues. So, I think that was something else to consider.

xxxi. Cristian Flores: There's also those who do have minors in the home. And if professors are recording the lectures, there's also three laws that protect minors from being recorded, and having those lectures posted on the internet. So, for example, say there's a mom who has an infant, and so she has the baby and arms for whatever reason. There are, I believe, two laws that would protect her infant from being recorded and posted on the internet, which I believe it's CIRLA, and I forget which other one but there are certain laws that do protect her. So she would be entitled to not have her camera on also, I believe it is potentially an ADA issue. So there are certain stipulations as far as a camera issue goes, that could violate that. But technically, professors are not allowed to penalize students for not having or prefer participation purposes. at all whatsoever. I believe we discussed this in Academic Senate last year. I can't remember if I'm correct at all, I don't know if Kyle remembers this at all. But I don't know if I'm being correct on this. But you can't grade student on participation. And I don't know where it was discussed. I remember it being discussed at some point last year. So, students are not supposed to be graded on participation.

xxxii. Jocelyn Vargas: So, I'm just going to go with Kyle, because I know we have other agenda items. And then if you would like to stick around after the meeting to like, continue discussing this, I think it would be very important. And I do understand, like what Dena saying. We need to figure out who's the main point of contact before moving on to what we're go to do. Just figuring out that main point of contact, which right now, it seems it was like errors within that mode to, you know, to another committee.

xxxiii. Kyle Taing: When it comes to the, what Cristian was talking about participation, I believe we talked about that last year in regard to like, what the syllabus can be. But we could talk more about that after that since I'm, since the meetings coming to end very fast. The other 200 things I wanted to talk about, along with the fact that asynchronous learning and whatnot, is of course, the research that Jocelyn myself can see everyone knows about the supervisory research course. That should be something that we should focus on. Hopefully, maybe during winter break, since the spring semesters coming up that we can do anything at all during winter, to make sure the student can actually grow and research to get on campus work backwards, you get paid for the for the, for supervising all of us, for all of our academic, on how to say for for all academic work. And then the other issue that I would like to talk about is the idea of transparency. What they say when they say right now pertains much more to the Senate of the Academic Senate. I mean, so pretty important. The faculty have that kind of make sense, since they've been meeting, like you've seen from the concerns on the floor, intend to raise questions that they want to talk with high level administrators on campus, President Covino, Provost Alvarado, they want a sit-down meeting, meeting with executive, for example once a semester that doesn't cut. So, transparency could also be something that we could talk about, for our campus policy agenda. And then I'm also, I guess that will also go for my resolutions as well, the next agenda item, I just want to bring them out right now, since we're running social on time. So, I want to say that those issues should also be something that I would I myself, would like to work with, with CAS to try and resolve in the spring semester of 2021. That's all I had.

xxxiv. Jocelyn Vargas: I am taking note of all of this, I would still obviously like to continue this conversation, our next CAS meeting. That won't be until next semester. But we can still continue these conversations during our one on one, I did want to move on to the resolution discussion, because some of you mentioned something that I feel potentially could fit better as a resolution, as opposed to like, you know, a policy. So, we'll be moving on to that discussion. And just keep these things in mind for one on one. So, we can continue, maybe there's things that you probably didn't think about now. And they'll come up later. So yeah, just keep that in mind for now. But I do have those notes written down. And obviously the minutes will reflect that. We will now be moving on to our discussion item B which is resolutions. So, I know that I already introduced another one. But I did want to open it up to see what other resolutions we should be creating. I know that obviously they might not get to the Senate with how it's going until even maybe the last meeting of the Senate or until next year. But it is very crucial that we get this stuff on that senate floor because we do not know how long this online and remote learning will last. And so you know, these issues may continue to happen even after we're while I'm graduating but like even after I graduated or even next year when you go into your next year here, so I did want to hear feedback on that.

b. Resolutions:

i. **Jocelyn Vargas went over the expectations and logistics of creating a resolution for anyone interested in writing a resolution.**

c. Senator Town Halls

i. **Jocelyn Vargas stated that she would organize meetings for the undergraduate senators and graduate senators to go over the logistics of the Senator Town halls.**

F. Adjournment:

Offered By:	Jocelyn Vargas	Seconded by:				
Motion to adjourn the meeting at 6:00pm Consensus to adjourn the meeting - Consensus reached.						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

CERTIFICATION

Official Minutes taken for the ASI Board of Directors Meeting of the Associated Students, Inc., Cal State Los Angeles held on October 19, 2020, on Zoom and were approved by consensus by the A.S.I. Board of Director Committee on Thursday, December 7th, 2020.

Prepared by:

Dena Florez- Recording Secretary

Anna Nguyen- Secretary/Treasurer