

Date: February 1, 2021

To: Interim Executive Director
Associated Students, Inc.

CC: Dena Florez, Office Manager of Administration and Services

From: Cara Dallamora, Director
Children's Center

Report on the Anna Bing Arnold Children's Center – Fall Semester 2020

Associated Students, Inc. funding year to date has been used to support the ongoing virtual operations of the Center with an emphasis on the areas of program availability, program quality and program support for low-income student families. The target population for this project is Cal State L.A. student-parents.

A. Use of Funding

Funding Sources: Associated Students, Inc. funding constitutes about 7% of the Children's Center Operational Budget. Grants for low-income students make-up 65% of funding, parent fees 23% and the General Fund and IRA constitute the remaining 5%

Fall Associated Students, Inc. Allocation: The \$70,389.50 allocated for fall semester was used throughout the program to support the general and virtual operation of the Children's Center. Associated Student financial support allowed the Center to provide an affordable, high quality virtual child care program for student-parents. 100% of Associated Students, Inc. funding will be used by year-end 2021.

B. Program Availability

Primary benefits that Cal State L.A. students receive from our program are student parent resources and workshops that focus on at-home learning for their children, and school readiness for higher education. Through these trainings, student-parents are better able to balance home, school, and work life successfully, which helps to ensure their academic success. Additionally, student-parents receive quality virtual child care for their children as they learn from an exemplary early care and education program.

Student Enrollment: Cal State LA students are always given first priority for enrollment at the Children's Center. This academic year the Center has enrolled 100% CSULA student families during the fall semester in our virtual education program.

CHDV 2200: Instructor James Goodrich used the Center as a virtual lab for 33 students completing CHDV 2200 for a total of 1,056 hours. The Center was instrumental in allowing students to gain practical knowledge and experience through weekly discussions and analysis of best practices used by the Children's Center teachers and education staff.

CHDV 4950 Internship and Training: 14 Child Development majors utilized the Center for 672 hours of virtual internship and training over the course of the semester. Multiple meetings were held weekly with CHDV students covering a variety of topics related to early childhood and education administration.

In all the Center provided Cal State LA students a total of **1,728 hours** of virtual lab/practicum and or internship experience during fall 2020.

C. Program Sustainability

Associated Students, Inc. funds assist in enabling the Center to remain a viable resource through the COVID-19 pandemic. Although the Center remains physically closed by order of President Covino, the Center continues to provide needed resources for Cal State LA student-parents to attain academic success and quality virtual learning for their children. Associated Students, Inc. funds enable the Center to work with a minimal staff in order to ensure business continuity. While providing a virtual platform for student families, administration is working on making necessary safety changes to children's classrooms in order to comply with health and safety mandates and guidelines.

Historically, Associated Students, Inc. funding makes it possible for us to offer a virtual program that meets the needs of student-parents. Providing for low teacher/child ratios, flexible schedules, enrollment each semester, student priority and reduced fees for students all add considerably to program costs. Associated Students, Inc. funding continues to be used throughout the budget in order to support the Center in maintaining a child care program that is designed for students and offers the quality of services that Cal State LA students deserve and can be proud of.