



Date: Friday, March 5, 2021

Time: 12:00-2:00 pm

Location: Zoom

Attendees: Finance Committee, Special Public

Type of Meeting: General

**I. Organizational Items**

- a. Call to Order by Josue Montenegro, Vice President for Finance, at 12:02pm.
- b. Roll Call (Establishment of Quorum)

Josue Montenegro	<i>Vice President for Finance</i>	Present
Tu Nguyen	<i>Vice Chair for Finance</i>	Present
Diana Chavez	<i>ASI President</i>	Present
Ma Ledi Ham Loot	<i>Vice President for Administration</i>	Present
Jocelyn Vargas	<i>Vice President for Academic Governance</i>	Present
Analiz Marmolejo	<i>Vice President for External Affairs &amp; Advancement</i>	Present
Anna Nguyen	<i>Secretary Treasurer</i>	Excused absence
Lauren Diana	<i>BOD Member</i>	Present
Jazmin Ennis	<i>BOD Member</i>	Present
	<i>BOD Member</i>	Present
Abel Guillen	<i>Student Committee Member</i>	Present
	<i>Student Committee Member</i>	Present
	<i>Student Committee Member</i>	Present
Milton Han	<i>Associate Justice</i>	Present
Dena Florez	<i>Office Manager of Administration &amp; Services</i>	Excused tardy @ 12:28pm
Carol Roberts-Corb	<i>ASI Interim Director</i>	Excused absence
Betty Kenedy	<i>University President Designee</i>	Present
John Tcheng	<i>CFO Designee</i>	Present
Guest of the Gallery		

**c. Approval of the Agenda for Friday, March 5**

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Offered By:	<b>Ma Ledi Ham Loot</b>	Seconded by:	<b>Jocelyn Vargas</b>			
Motion to approve the Agenda for Friday, March 5, 2021.						
Discussion:						
1. Diana wanted to make a friendly amendment to remove the action items because we will be talking about them during the 2021-2022 budget.						
Offered By:	<b>Diana Chavez</b>	Seconded by:	<b>Tu Nguyen</b>			
Motion to amend the agenda to replace the action items as discussion items.						
Discussion:						
1. Jocelyn asked when it would be approved if not discussed today.						
2. Josue said it would be when we go over the 2021-2022 budget sometime next month.						
All in Favor	All	Opposed	None	Abstained	None	<b>Motion: Passed</b>
All in Favor	All	Opposed	None	Abstained	None	<b>Motion: Passed</b>

**d. Approval of the Minutes for Friday, February 19**

Offered By:	<b>Tu Nguyen</b>	Seconded by:	<b>Abel Gullien</b>			
Motion to approve the Minutes for Friday, February 19, 2021.						
Discussion:						
1. None						
All in Favor	All	Opposed	None	Abstained	None	<b>Motion: Passed</b>

**e. Approval of the Funding Committee Report, January 29**

Offered By:	<b>Jocelyn Vargas</b>	Seconded by:	<b>Abel Gullien</b>			
Motion to approve the Funding Committee Report for Friday, January 29, 2021.						
Discussion:						
1. None						
All in Favor	All	Opposed	None	Abstained	None	<b>Motion: Passed</b>



f. **Approval of the Funding Committee Report, February 26**

Offered By:	<b>Ma Ledi Ham Loot</b>	Seconded by:	<b>Abel Gullien</b>			
Motion to approve the Funding Committee Report for Friday, February 26, 2021.						
Discussion: 1. None						
All in Favor	All	Opposed	None	Abstained	None	<b>Motion: Passed</b>

- II. Public Comment** – Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or Cal State LA
- a. Any public comments

Offered By:	<b>Tu Nguyen</b>	Seconded by:	<b>Analiz Marmolejo</b>			
Motion to recess the meeting for 12 minutes.						
Discussion: 1. None						
All in Favor	All	Opposed	None	Abstained	None	<b>Motion: Passed</b>

**III. Discussion Items**

- Diana suggested to email the presenters to ask if they could come earlier since there is a short agenda for today.
  - a. Time Certain [12:30]: The committee will hear a special presentation from the Anna Bing Arnold Child Care Center.

James Goodrich gave a presentation on the Anna Bing Arnold Child Care Center (ABACCC)

- Mission
  - Around since 1968, going on 53<sup>rd</sup> year.
  - Provide enriched childcare services for Cal State LA community. Reduced rates for students and tuition assistance for low-income families
  - Provide a training facility for Cal State LA students and internships going into administration or teaching.
    - Clocks over 5000 hours annually of Cal State LA students practicing.

- Provide employment opportunities. About 68% of staff were students when open
  - Around 45-50 per semester on average
  - ASI support allows the center a better teacher to student ratio
- Sets apart
  - Holds accreditation for the National Association for the Education of Young Children (NAEYC) for 29 years. Stamp of quality for best practices for children and families
  - Go beyond industry standard for teacher to student ratios
- ASI Funding Support
  - Provides tuition subsidy
  - Employment of student staff to aid in the low teacher/child ratios and interns earning hours
- ASI and Student Legacy
  - Started by ASI and Anna Bing Arnold to help parents achieve a high quality education for their children.
  - Good feedback from parents and from ASI support.
  - ASI support lays foundation for future students
- Questions
  - Ledi said she as a graduate student, she interacts with a lot of parent graduate students. Ledi asked about the ratio between student, faculty, and local community enrollment.
    - Diana Hechavarria said that around 75% of enrollment is for students.
    - Cara Dallamora said that it is rare for the center to take in local community.
    - James Goodrich said that the focus is on students
    - Ledi followed up that the waiting time for student and what would be needed to decrease it
    - Diana Hechavarria said that it would be an increase of facilities.
    - Cara Dallamora added that their licensing allows a certain number of children to be enrolled. Need more space to increase the limit. Waiting list is because they do not have the space and it would not be good for the student's development. Not because of not trying to get students in, but the lack of space.

- Ledi said in case there is funding for the child center, how much money would we be looking at and is there a space that can be expanded on
- James Goodrich said it would take opening up a new building because all the space is already taken. Has been done 18 years when they opened the infant toddler program which doubled their school size that cost around million dollars. Would take a lot of money, time, and permits to be completed.
- Cara Dallamora said they are always looking towards better utilizing their space and accommodation more Cal State LA family students.
- James Goodrich said that parents ask about opening an elementary school. They have the land for it but would take a lot of resources to prepare the land.
- Diana asked how the employment of student assistances is working since we are virtual.
  - James Goodrich said the center was forced to close meaning everyone had to be let go. As soon as they open up, they want to bring back everyone who was eligible to come back. Currently, doing virtual learning for Cal State LA parents and have brought back 2 students assistant. Have list of TAs and want to bring them back.
- Diana asked a follow up question on how the center was operating during he pandemic.
  - Cara Dallamora said that just as their jobs were always multitasking, right now they are revamping for a return. Always prepared for when students return. Inventoried material, gone through classrooms with Covid retrofits, gone through documents, updated forms, and a specialist working on virtual education and supporting parents through workshops. Days are full everyday because they are doing so many things that they did not have time to do before.
  - James Goodrich added that they took on 28 interns for a virtual internship. Usually spread out but took on all because they could get good training. Work with students through 3 different meetings every week. Also uses children center as a backdrop. Working to keep on supporting student parents in whatever way they can.



- Lucky enough to build a program and was a student so knows what they might need in a virtual platform.
- Jocelyn asked if there was a breakdown of other funding support.
    - Diana Hechavarria said that they typically receive money from the California Development of Education (CDE), seed campus grants, and lottery funds. Also receive money for tuition and food program, and ASI. Clarified that it was for a typical year for when the center is open.
    - James Goodrich said that the ASI funding has allowed them to bridge the gap of infrastructure so they can be prepared when they open up again.
    - Jocelyn asked if the college of HHS still funds the children center through the IRA.
    - Diana Hechavarria said not this year, but regularly they do.
    - Ledi asked if the center received any funding from the CARES Act.
    - The childcare representatives said that they are self-supporting. In addition, they are under UAS so any money that does go to them would be distributed under UAS. Has been difficult to receive funding come to the center directly.
  - Ledi said she was curious on the exact percentage of students that utilize the childcare center.
    - Cara Dallamora said that they will get that information to ASI. Goal is to support students so that Cal state LA students can receive degrees and jobs.
    - James Goodrich said that center goes beyond providing childcare by training future teachers. Support goes in many different directions. Look at percentage of students in the center as well as students going through internships and practice.
    - Ledi said that the committee members will be interested in looking at that too.
  - Dena wanted to add that the center speaks to students who do hours, nutritional students, kinesiology students, and much more. A lot of students under HHS are supported through the center.
  - Dena asked why the childcare center was not funded for the interruption in operation



- John Tchong answered that the CARES Act did not go to the Children Center because it is a separate entity from the University. However, building upgrades like the HVAC system could be made using the CARES Act funding. Short answer is that UAS is a legal separate entity, meaning that federal requirements do not allow the mingling between the two. The university could make the argument that upgrading the building to be more compliant for guidelines, and those expenses can be done.
- Ledi asked if the same situation would be for the HEERF II Funding
  - John said that it was correct. HEERF II could be used for any structural improvements to buildings.
  - b. Time Certain [1:00]: The committee will hear a special presentation from the Dreamer's Resource Center.

Luz Maria Borjon waled through the funding proposal on the Dreamer's Resource Center

- Mission is to provide basic needs services that undocumented immigrant community needs for being first generation to navigate the legal, educational, and financial barriers there are. Also provide support for students to reach students. Status could prevent certain things, but it could not prevent their dreams.
- Students being in the space represents the struggle the community has been through for so many years. When dealing with stress involved with DACA and a political issue, it becomes uncomfortable to study and reach goals. Work with students through partnerships to make things happen. Approach is to alleviate students' barriers to success.
- Programs and services
  - Scholarship and emergency grant resources through undocumented students is investing back in students that are unable to rely on the federal money support like in the CARES Act and HEERF II. Currently, systems of government in place look beyond that and are able to support students. Focus on basic needs currently because of the virtual environment. Want to create a way to let students know that if they stick with it instead of leaving.
  - Weekly legal clinic with licenses immigration attorneys
  - Work with CAPs counselors to meet with students twice a month to build community.



- Mental health workshops and community gatherings. Looking to add information to website to be more accessible. In full gear with what was funded last year and how the center can move forward. Asked students what they need, and a lot would like workshops. Would like to add additional incentives to coming in the form of gift cards
- Provide tutoring to students as well through EOP on Zoom
- Working on marketing their programs
- Financial Plan and Expenses are the same from last year. Keep steady and not ask for more since everyone has needs. One thing that is important is that the center helps non-AB-540 students that barely missed the mark by one class or stricter laws. Alleviates inequities across the system and want to support students who did not qualify.
- Questions
  - Jocelyn asked if what was funded last year by ASI was sufficient to cover student needs.
    - Luz Maria Borjon said that the money gets to the students who need it. Never really enough, but it helps in showing students that they can stick in school and there will be some sort of help.
  - Diana said that in her position, she wants to help as many students as possible. Asked why the funding proposal been steady. Could the scholarship amounts be increased? Where else could ASI provide support towards the Dreamer's Resource Center.
    - Luz Maria Borjon said that they might have been too humble but would want to give out 25 or 30 scholarships. Just not sure on any parameters and the process if they can increase the amount. If it is possible, would love to get more to cover because they are working with the numbers from last year. Same amount to more people would be very good.
    - Diana added that when it comes to emergency grants, there could be a waitlist, or they might have to exhaust loans to be considered. Being able to provide more scholarships to prevent undocumented students from being forced to take out loans.
    - Asked if it was possible to revise how much the DRC was asking to increase the amount.





- o Abel said that he things what they are doing at the DRC is a great job during these tough times. Asked how many students in total are in the DRC
  - Luz Maria Borjon said that she does not have a set number. Have a composite number because of different politics that prevent a list. However, looking into ways of receiving a list of students, direct contact with students, and better advertised workshops that will expand support for students eligible. Maybe about one thousand based on a list provided from financial aid. Cal State LA has one of the highest numbers of undocumented students percentage wise. Educated guess is around 1400-1500 undocumented students in one or more classifications.
- o Josue suggested to revise the budget because of the amount of students supported and send it to him and Diana.
  - Luz Maria Borjon gave a thank you to the committee for the opportunity.
- c. Time Certain [1:30]: The committee will hear a special presentation from the Project Rebound.

Summer Brantner and Robert Ortiz Archila went over the budget proposal for Project Rebound

- Project Rebound supports previously incarcerated student to transform their lives. Currently at 38 members and growing. Seeking out extra funding for the academic year.
- Support has increased success for students. Every case of student is different meaning that there is always something new popping up.
- Requesting money from ASI to fill the funding gap for students. Come to Project Rebound with a certain type of record that does not capture the current status of who they are. The idea is that they diminish the impact of the record and offset that as best they can by providing the college experience and attend conference that helps set the balance for them.
- Robert Ortiz Archila said that he has been able to grow in becoming a better student and person. Recidivism rate drops drastically when receiving AA, BA, and higher education. Support from community is important because their students come from an imposter syndrome background. Support helps them mesh with the community.
- Questions



- Josue asked if they had a further breakdown of what the budget is spent on
  - Summer Brantner answered that they can provide a further breakdown, but students can come to the center seeking assistance for what they need. Afraid to specify too much because then they would not be able to provide the support they currently do. Someone would apply for assistance and a cap would be placed on the total amount that could be funded.
  - Dena said that the \$15,000 could be broken down into percentages like housing, food insecurity, food supplies, and so on.
  - Summer Brantner said that they could work on one this weekend and send it to the VPF Josue.
- Diana asked if they know how many students are in Project Rebound and how many are graduate students
  - Summer Brantner said that they have 38 students. Not a hard number currently, but an estimate number of graduate students of 4. Robert Ortiz Archila said that if everything goes correctly, number of graduate students will be growing to 9 and the total membership of 70.
  - Diana said that she is interested in seeing the Project Rebound grow and talked about the story of the recent CSULB graduate who was previously incarcerated.
  - Robert Ortiz Archila gave an update on the story and thanked the support that got him to where he was today
  - Diana talked about Project Rebound highlighting students
  - Summer Brantner said that they are planning something big to recognize their previous graduate. Support from ASI emboldens the community to self-identity and take a stance to embolden people who succeed from Project Rebound. More people willing to get out there shifts the perspective for the whole community.
  - Robert Ortiz Archila said that they are working on create a space that empowers formally incarcerated students. Working with the community to provide more support.

#### IV. Reports

- a. ASI Vice President for Finance: **Josue Montenegro**

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b. ASI Vice Chair for Finance: **Tu Nguyen**

**V. Adjournment**

Offered By:	<b>Ma Ledi Ham Loot</b>	Seconded by:	<b>Jocelyn Vargas</b>			
Motion to adjourn the meeting at 1:43pm.						
Discussion:						
1. None						
All in Favor	All	Opposed	None	Abstained	None	<b>Motion: Passed</b>

DRAFT



**CERTIFICATION**

Official Minutes taken for the **Finance Committee** of the Associated Students, Inc. Cal State LA held on Friday, March 5, 2021, through Zoom. Consensus by the ASI Finance Committee on Friday, March 19, 2021.

Prepared by:

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**Tu Nguyen, Vice Chair for the Finance Committee**

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**Anna Nguyen, Secretary/Treasurer**

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