

## **2022-2023 ASI Funding Proposal**

### **Erika Glazer Family Dreamers Resource Center**

#### **Mission**

The Erika J. Glazer Family Dreamers Resource Center promotes the academic success and social support of undocumented students at Cal State LA through legal, financial, and educational resources, services, and community engagement opportunities. We create a welcoming environment where undocumented students can grow, flourish, and succeed.

#### **Project Abstract**

The Dreamers Resource Center supports the academic success and personal well-being of undocumented students as well as students from mixed status families. As we have moved through the second year of the pandemic, our students have faced unstable political and legal situations with last year's DACA decision as well. The instability has been compounded by the disparate health and economic effect of the pandemic on immigrant communities. In addition, many students are challenged by remote learning and loss of access to campus resources such as computer labs. As a result, there are high levels of stress and uncertainty effecting the well-being of students. Our approach is to alleviate students of some of those barriers to success by fostering an informed, welcoming, and inclusive campus climate through our programming.

#### **Programs and Services**

\*Scholarship and emergency grant resources for undocumented students

- Because undocumented students don't have access to federal funding, the DRC provides guidance and connects students with opportunities for funding. During the pandemic, this financial support is more important than ever because undocumented students are not eligible for federal CARES money, even those with DACA have been prohibited.

Weekly legal appointments for immigration relief including Deferred Action for Childhood Arrivals (DACA) information and resources

- Licensed Immigration attorneys and paralegals from the Central American Resource Center (CARECEN) meet remotely with students to consult on their cases, to be screened for immigration relief, and guidance on how to navigate the legal system.

California Dream Act Application for financial aid assistance

- Staff from the Center for Student Financial Aid guide students step by step through the California Dream Act Application

Student leadership collaboration meetings

- Programming designed to promote student voices and foster student leadership development with the two student organizations on campus who specifically support the needs of undocumented students (Pre-Health Dreamers and Students United to Reach Goals in Education)

#### Mental health workshops- Community Gatherings

- Counseling and Psychological Services (CAPS) facilitate a closed support group that serves as a confidential space for Cal State LA students who are affected by immigration status and policies. This group provides ongoing support in a safe and compassionate setting.

#### Academic success workshops and Identity exploration workshops

- These workshops aim to empower undocumented students with resources and information related to their daily life experiences. Topics include healthy eating on a budget, learning about financial tools, traveling while undocumented, and establishing meaningful and trusting relationships with others, understanding one's strengths, developing healthy study habits, developing writing skills, exploring graduate school, and navigating the job search

#### STEM tutoring

- Tutors from EOP's Student Academic services is available twice a week through remote access on zoom.

#### UndocuAlly training

- These workshops are designed for staff and faculty who want to learn about the needs, concerns and challenges of undocumented students and their families, as well as review relevant immigration laws and the California Dream Act for Financial Aid.

### **Learning Outcomes**

As a result of participating in the programming designed and facilitated by the Dreamers Resource Center, students will learn about university and community resources that contribute to their academic success. In addition, they will have the opportunity to connect with a community of faculty and staff allies who are informed and caring.

### **Marketing and Outreach Plan**

Our priority is to reach as many students as possible in this remote environment, using social media and other electronic tools for outreach as an opportunity to build community. This includes promoting events on the DRC website ([calstatela.edu/GFDRC](http://calstatela.edu/GFDRC)),

weekly DRC newsletter, social media platforms, and printed flyers. The DRC will focus on classroom presentations and connecting with academic departments.

**Financial Plan and Expense Detail**

We are not requesting funding for student programming support for this year’s request due to the remote learning environment. In addition, these financial resources will help our students cope with the transition back to in person learning. We are asking for an increase this year due to the need. These scholarships are the best way we can support student retention and success in the fiscal year 2022-2023.

Dreamers Resource Center  
 FY 22-23 ASI Budget Proposal

DESCRIPTION	FALL 2022	SPRING 2023	TOTAL
<b>Undocumented Student Scholarships</b> <i>For AB-540 students. 20 scholarships of \$500.</i>		\$10,000	\$ 10,000
<b>Undocumented Student Scholarships</b> <i>For undocumented students ineligible for AB-540. 10 scholarships of \$500.</i>		\$5,000	\$ 5,000
<b>TOTAL</b>			<b>\$ 15,000</b>

**Program Evaluation and Quality Control Mechanisms**

We are restructuring the way we collect quantitative and qualitative data using electronic surveys, feedback in our zoom chats and polls, as well as student inquiries and comments on our social media. In addition, we have access to research and other data from institutional effectiveness. This data will continue to inform the practice of the DRC, and the manner by which programs and services are delivered to students.