

## **2023-2024 ASI Funding Proposal**

### **Erika Glazer Family Dreamers Resource Center**

#### **Mission**

The Erika J. Glazer Family Dreamers Resource Center (DRC) supports undocumented students through several programs and services to ensure their academic, emotional, and personal well-being. We create a welcoming environment for undocumented students and support the holistic development of each student.

#### **Project Abstract**

The Dreamers Resource Center supports all undocumented students' academic success and personal well-being. Our students have faced unstable political and legal situations, especially with the last DACA decision in 2022. The pandemic's disparate health and economic effects on immigrant communities have compounded the instability of students; as a result, high-stress levels and uncertainty affect students' well-being. Our approach is to alleviate students of some of those barriers to success by serving, informing, welcoming, and being an inclusive campus through our programming, events, and activities offered at the DRC and the student's needs.

#### **Programs and Services**

##### *Scholarship and emergency grant resources for undocumented students*

- Because undocumented students do not have access to federal funding, the DRC provides guidance and connects students with funding opportunities. It is more important than ever to support their financial needs because undocumented students are not eligible for additional financial aid support.

##### *Legal appointments for immigration relief, including Deferred Action for Childhood Arrivals (DACA) information and resources*

- Licensed Immigration attorneys and paralegals from the Central American Resource Center (CARECEN) meet remotely with students to consult on their cases, to be screened for immigration relief, and to get guidance on how to navigate the legal system.

##### *California Dream Act Application for financial aid assistance*

- During the semester, we provide an advisor from financial aid to support the student's needs and to guide students step by step through the California Dream Act Application.

##### *Student leadership collaboration meetings*

- Programming designed to promote student voices and foster student leadership development with the two student organizations on campus that specifically support

the needs of undocumented students (Pre-Health Dreamers and Students United to Reach Goals in Education)

*Mental health workshops- Community Gatherings*

- Counseling and Psychological Services (CAPS) facilitate a closed support group that serves as a confidential space for Cal State LA students affected by immigration status and policies. This group provides ongoing support in a safe and compassionate setting.

*Academic success workshops in collaboration with Career Center, Graduate Program, and the Student Health Center*

- These workshops aim to empower undocumented students with resources and information about daily life experiences. Topics include healthy eating on a budget, learning about financial tools, traveling while undocumented, establishing meaningful and trusting relationships with others, understanding one's strengths, developing healthy study habits, developing writing skills, exploring graduate school, and navigating job search.

*STEM tutoring*

- Tutors from EOP's Student Academic Support provide in-person services that are available three days a week.

*UndocuAlly training*

- These workshops are designed for staff and faculty who want to learn about the needs, concerns, and challenges of undocumented students and their families. We review relevant immigration issues and resources available through our department.

**Learning Outcomes**

As a result of participating in the programming designed and facilitated by the Dreamers Resource Center, students will learn about university and community resources that contribute to their academic success. In addition, they will have the opportunity to connect with a community of faculty and staff allies who are informed and caring.

**Marketing and Outreach Plan**

Our priority is to reach as many students as possible in this environment, using social media and other electronic tools for outreach as an opportunity to build community. This includes promoting events on the DRC website ([calstatela.edu/GFDRC](http://calstatela.edu/GFDRC)), DRC newsletter, social media platforms, and printed flyers. The DRC offers classroom and department presentations and connects with academic departments.

## Financial Plan and Expense Detail

For this year, we would like to request funding for scholarships for students' that will aid them in their academic success. Many of our undocumented students get little to no Financial Aid. These scholarships are the best way to support student retention and success in the fiscal year 2023-2024.

### Dreamers Resource Center FY 23-24 ASI Budget Proposal

DESCRIPTION	FALL 2023	SPRING 2024	TOTAL
<b>Undocumented Student Scholarships</b> <i>For AB-540 students. 10 scholarships of \$500.</i>		\$5,000	\$ 10,000
<b>Undocumented Student Scholarships</b> <i>Undocumented students are ineligible for AB-540—20 scholarships of \$500.</i>		\$10,000	\$ 5,000
<b>TOTAL</b>			<b>\$ 15,000</b>

## Program Evaluation and Quality Control Mechanisms

We will provide at the end of the academic year (2023-2024) quantitative and qualitative reports using electronic surveys from the students that attended the workshops, events, and activities offered by the DRC. We will also include information from student inquiries and comments on our social media. In addition, we have access to research and other data from institutional effectiveness. They will continue to evaluate the services offered at the DRC based on the responses received from the student surveys that were provided at the end of each semester.