

Shared Governance Meeting 3/9/17 @3:30

Full Quorum

John Martinez: All those in favor say I

Unanimous: I.

The minutes have not been posted yet, so we can move forward. Let's go to public forum.

Aaron: not all at once

(laughter

JM: Let's move on to Reports.

For my part, there's been a lot of activity going on, especially with Academic Senate. There are many proposed resolutions going on. Besides that we have been talking about changing to our strategic reconstruction. Marcus and I are still awaiting approval from Senate. We were thinking about basing each Senator from their college, so their position would be set up like the House of Representatives. It would be easier to fill these positions for Senator, but we will see how that goes. Also, I'll be having a presentation coming soon about the committees and a trend that I have been noticing within the external and internal, this past semester. So just want to find a solution to improve that. Ok Academic Senators, who wants to give their report first.

Elise: Right now EPC is discussion benchmark enrollment. I would like to have student opinion of it, but as of now it is more of a faculty concern. This policy is to protect faculty from having their class size limit change without their consent. I can email you all the draft to have your feedback. Missed class time make-up policy is another thing we are discussing, as far as, what is to be considered an excused absence. This was brought up to us by student athletes since they have to miss a lot of class. In the Faculty policy committee, we are talking about revising the student opinion survey. Marcus should have sent out a survey on the survey to ensure they are structured to properly assess faculty performance. Also working on policy for personnel's information in their evaluation reports while they are under periodic review. This affects mostly lecturers.

The performed name policy is almost finished being drafted, and should be effective Summer 17.

And that is about it for now.

Lesly Mendez: Alright and as for me, the most exciting thing I have an update about is our new advisement system that's going into play this summer. It will perform as an online advisement system with a purpose to help keep students on track by flagging advisors to intervene at an appropriate time during the student's academic career. This new Software will basically analyze each student's progress. It's going to predict the outcomes as far as when they should expect to graduate so long as they follow the program. So it'll be all online the only time you would really have to meet your advisor is if like you're off track for whatever reason. So that's actually going to be running by summer so that's really exciting. Besides that. I am working on getting faculty to work together with OSD and us in Senate to help train faculty maybe yearly or bi-yearly, we haven't discussed that yet but as far as the procedures that are concerned with OSD I've seen a big number of faculty need more light on what to do. I am working towards getting a program together to present to the faculty. But for now the most exciting thing that's been in conversation at the Executive Committee is the new advisement system.

Graduate Academic Senator: For the IRB we haven't had very many recent meetings.

John: How you're your transition into senator been/

GAS: there are a lot more meetings than I thought. So I can see why it is hard to fill this position.

John: Sure, I can understand Graduate students are busier and have a lot on their plate. Alright, awesome, thank you. I'll email IRB to see what is going on, because I did call them as well. Ok, can we move on. Lets move on to new business. We are going to talk about the new state resolutions passed at senate. Academic senate reviews it, then they pass it. So we are here to review it and give our recommendation or suggestions of how CSULA students can be affected. If we can scroll down to page three to see the ones being discussed right now. Would anyone like to read/ How about Leo.

Leo: Reads resolution

John: So that is the three, what is everyone's input/

Bonnie: What is part-time faculty/

John: Mostly lecturers or assistant professors. Since there are part-time, they don't get the same salary as full-time. So the creative task force is to help the part-time faculty have a voice.

Neya: Also included faculty not on tenure track.

John: Does shared governance give recommendation to senate/[time stamp 17:45]

Discussion takes place [time stamp 18:21]

John: Ok we will return to this at a later time and move on to the next meeting item. [time stamp 19:00]

John: Let's now discuss, The exemption of general education mathematics, area before credit.

Reads proposal

John: Marcus would you be able to clarify what this means/

Marcus: Taking a class to be exempt from another based on completion of a certain area. Some people were saying you don't have to take this class because you took this other class.

GAS: So what is the alternative/

Marcus: And this effects transfers

Lesly: You know I'm being affected by it. I am having to take another American government class. But it's all from transferring from a different school and certain classes not being transferrable

Bonnie: Asks for further clarification

David: Basically you can not just take an exam to replace a required course.

Elise: Yes. Actually we are working on removing the W P E. to avoid placement testing.

John: How do we feel about this proposed resolution [time stamp 25:00]

Discussion Takes place

David Zitzer: basically, the way the chemistry exams works is that there is um basic chemistry and like high school level chemistry that this college offers for people who have never taken chemistry so if they fail that exam they would have to then take that chemistry but if you pass that exam you can just move straight to the college level magnet where as for the WPE it doesn;t like prevent you from taking English 101, like people start wth that one and then they take the WPE as seeing if they actually passed it.

Lesly: Right but if you dont then you are not able to do English 102 until you do pass, or you are not able to graduate until you have taken the WPE so I think it still kind of holds the same weights as far as requirements for graduating or being a student here, so maybe keeping it as an option like I don't know, based off your major or something.

Girl (bonnie?)<30:28>: I think for like a math placement it has more to do with when you first start college, and then before you start taking math classes and like where do you place in that, and then at my JC it's like you would get 3 chances to try to score better, and if you can't do that and you are always basically ranging in the same math courses then you have to take that math, and math isn't subjective like English, it's pretty like, it's a computerized test, a, b, c, or d, or none of the above, so um, you could just test only algebra, only, addition, only subtraction, or stuff like that.

Lesly: ahhhh, I don't know,

David Zitzer: (Inaudible)

Lesly: I mean I get the whole purpose. I've taken placement exams at a JC, but I still, when I transferred over here I still had to do the WPE. Fortunately I didn't have to do anything regarding math, because I had way finished any requirements regarding math but I just still feel like it holds the same weight either way, so if we're gonna remove the WPE, maybe, I don't know, edit this resolution so that it can kind of, I don't know...

David Zitzer: I think it's um, well for the WPE it's that it's a pass or fail thing, so if you fail it then you can graduate but for the ELM whether or not you pass or fail, you still get accepted into college, you just have to take the extra classes.

Lesly: Right, but we pay for that extra class, it's not like a free class that we are going to get and that's also time off of whatever schedule you had put in your head to graduate.

David Zitzer: Well yeah, but assuming you can jump straight to the second one, that you are just going to end up failing because you do not know the basic stuff.

Lesly: Yeah, that's the same thing with the WPE if you don't pass it after the third time you have to take this class, it's like another basic english class, and then you can move up to English 102, so that is a lot of time and money that we are taking away from the students here, And um, I am just saying to reconsider it, if we are going to consider not having the WPE and replacing it with a math exam.

John: Alright, well we are kinda running out of time so we are gonna move on, but I would probably talk more about this because this is all good commentary to include so when we send it to academic senate we can put that into consideration, so it's a good thing.

Marcus: Just one final thing, too, Cal State LA has already resolved this. It's required here, but they just wanted to systematically do it across the CSU's, so that's what we were looking at here, again ah, this would be practice as we're looking at these, John, I want to make it clear that your intent is to provide recommendations to the statewide academic senate?

John: Oh no, just the Cal State LA Academic Senate

Female Voice: It's the statewide senate that's approving, so it's like two senators from our school

John: Oh I thought they already approved it from the state and it's coming from the lower, uh schools and then to approve those...

Marcus: There are some that would effect, so if you look at, so for example, um, if you look at the ones they did pass, one way to look at these resolutions would be as to what their intent are, who are they targeting, like for examples, all the ones that they're targeting, they're asking this from the legislature, they're asking this from the Federal Government, this from the Trump Administration, but there is one that says "hey when it comes to lactation resources, this room, this policy, etc., the campuses should um evaluate those campus by campus"; so that directive is coming straight to the campuses, not the system, chancellor's office, Federal Government, or state legislature; So I would focus on what is coming from them to the campus, and that's the only one that I see that they passed unanimously that would be the senators going to the senate and saying 'hey! The statewide one is saying we should look at these policies within our

campus, and that would be um, a lactation resource policy, so that might be one too. Now the first reads, we know that we get things I there (?) task force, and that's awesome they want them to do a task force, we can be like, yeah that's great stuff but when it comes to ELM, that's stuff that has been considered and answered by our campus, so I don't know if that's a conversation really that people in this group want to have, but it's up to you as well, so that's one way of looking at it.

John: Alright, thank you.

Marcus: You can make recommendations to the state senate

{inaudible}

Female:

Female Voice: you could report it to the statewide senators that represent our school and have them make that point for us.

Lesly: Which they would gladly do, so you guys can always feel free to recommend anything, anyone

John: Alright, well thank you for the clarification marcus, ah, in that case, should we still go over these? Um, these other resolutions as well? Um, No? Ok, lets move on, what time is it?

{inaudible}

Male voice: Can I speak?

John: oh yeah, ok we'll let uh, Aaron talk about the budget

Aaron: I represent Inteff on budget, this um, committee um deals with incentives for student members or members of ASI that are in committees that aren't officials ASI officers, who aren't on the board, so all the positions that we have, all the committees, externally, internally, that are just small, all they do is show up to the meeting and that's it, they don't need to do any office hours, they don't need to fill out a biweekly, this committee is in charge of making sure that those students get incentives, and as John will talk about it a bit, about the lack of positions available, or the lack of involvement in committees throughout ASI. We are currently going through our budget review, in terms of for next years, 17-18 year, budget, now we're looking to make a lot of reduction in a lot of areas in our budget, just because this organization is growing very, very, expansively, however we are still stuck at 1.3 million dollars, that's all we have we can't project anything else, it's all student fees, so, I come to you so we can discuss about the number. Usually what we offer for the incentives and an ad hoc committee on this committee is \$8,000, so there's been discussions to reduce that number, um because of the lack of involvement in ASI members, um ASI committee members. For example last year we actually spent about 4,000 in incentives on the committee and ad hoc committee, the previous year it was 3,000, and the reason it was brought to \$8,000 for consideration is, how is this committee going to promote these positions available for the the next fiscal year, so we have it broken down to \$5,000, just purely incentives, \$3,000 on the recruitment ad hoc committee, this shared governance ad hoc committee is a committee that is going to be formed here, gets passed by the BOD, and basically have \$3000 on how to promote this, we have the luxury of having Gus on board now we didn't have that at the beginning of the year, or last year, but we still need to come up with a plan to promote all these positions that are available, and not only that, make sure that they are aware where th incentive is available. The only time we are ever notified about this incentive is at the end of the semester, the final week, John sends the email out to all committee members about it, and to be honest, how many people check their emails? They have till the last week of the semester to do it, and after that it's too late, so we are looking to reduce the number, um, I can't tell you how much we've spent on advertising, um just of the \$3,000, or on the incentives for \$5,000, um, it's such an arbitrary number we put it together, so every dollar counts in our budget. I know 8,000 doesn't seem like a lot in a 1.3 million dollar budget, but the reality is we have to make cuts and we don't want to do that on areas we don't need to. Now, what I suggest this committee to discuss about, and hopefully we take action on it next time, is reducing the number down for committees membership in

terms of cash, however, every year, in the beginning of July or August, in the beginning of the fiscal year, we get an influx of funds.

Aaron: every year we get student body fees. This committee deals with incentives for student members. This committee is in charge of making sure that those students get incentives and as John was talked about in the bit about the lack of positions available. Or the lack of involvement in these committees through out ASI. We're currently going through our budget review. In terms for next year the 17/18 year budget. Right now what we're looking to make a lot of reductions and a lot of areas in our budget just because this organization is growing. I can come to you so we can discuss about the number usually what we offer for the incentives and for an ad hoc committees. If we can have a discussion briefly I would like to know what you all think about reducing the number just until we have we know for sure which committee members are going to be here. We would love to have a lot of our committee members and all of our external committees around the campus but the reality is that's just not going to happen so I hope I will bring a proposal or work with John to make that four in the next year governance meeting. But the reality is a lot about the work.

David: How much is our budget and what are we spending now/

Aaron: 5k and last year we used roughly 700. So I think we can better allocate this money for next year.

John: Many people forget to sign up for the incentive so that is a reason why we don't use all the money

Shirali: I was wondering if we can make a list of active committees because we have hundreds of committees but we are not sure if they are all active.

David: Well those students wouldn't get paid

Shirali: They need to go to their committees meeting and Shared governance to get their incentive but they don't show up here, so they are disqualified from the incentive

Aaron: Can I make a motion to end the meeting by five minutes

Second by Bonnie

John: All in Favor say I

Meeting adjournment 4:35pm