

Learning Should Become Intentionally Transformative. We must divorce ourselves from the possibility that somebody can teach while nobody learns. Rather, we should all work together to develop the “word” in action that expresses teaching/learning as one.

This winter’s training session, then, has been constructed to incorporate the following themes.

Vision – Learn about the most important things in each other’s lives. Help each other to think about what is truly meaningful and important.

Courage – Engage in “unusual” dialogue – Strive to combine the personal and the professional. Provide a forum for the discussion about our values in regards to learning.

Boundary Crossing – Talk about learning with people who are not part of our regular conversation groups, ask questions not usually addressed, and pull from diverse points of views.

“Education should teach students the processes of discovering what is known and applying that knowledge to a deeper understanding of self, relationships and coping effectively with their world.” - Burns Crookston

Please review the agenda below and come ready to engage in dynamic conversations that will set the tone and course of our leadership initiatives through this academic year and several to follow. What will be your legacy? How will you affect change and chart a course for student and institutional success?

Being, Serving for Public Good

Serving is not just a privilege, but also a responsibility. Great reverence for learning stems from the understanding that real scholarship comes from the teaching and consideration of truth. This summer, our governing body is contemplating what the outward expression of servant hood is and how to chart a course for success that inspires our organization to move from being distracted to being devoted, from being mere academic consumers to actual and participatory citizens of the world.

Honest Reflections: How does our past hang heavy on our progression? How are we passionate and intimate with our own *truth*? How do we remain familiar with the authentic?

Compelled by Fellowship: The Founding Principles of A.S.I.

Having a mission grows your community, yet how do we serve others in a self-serving society and be the counter-culture within the culture? How do we affect, impact, and cultivate compassionate leadership in a harsh society? Beyond just being responsible for one’s self, we stand as stewards of student interest. With this awareness, how do we cherish our tribe? How do we ensure that our members feel “heard” regardless of prominence? In a culture determined to get, we need to be willing to give and by being genuine, we can invest in the undervalued amongst us. Let’s discuss how A.S.I. breeds success.

Communication Styles

What is adulthood, the call and answer to maturity, and what does it mean to be steadfast in your convictions? Understanding true confrontation means being able to win the person and not the debate, finding ways to set people up to flourish without manipulation. What is it to be reliable and non-argumentative? We know that self-centered efforts do not lead to real and lasting change. So, through active listening and learning, how can we move past simple preferences and complaints? Please complete the attached Communication Self-Assessment and bring as a guiding tool for the session’s open discussion portion.

Understanding Working Styles and Managing Risk/Uncertainty

How do we configure an apparatus that encourages the creative, is grounded in the logical, meticulous in planning, and still sensitive to the flourishing of positive interpersonal relationships? Let's think about how this relates, in turn, to the identification, assessment, and prioritization of "risks" within our organization, how we can control these, and how we can maximize the realization of opportunities on campus?

Experiential Learning and the Co-Curricular Experience

How do you navigate your post-modern self through a modern university structure? Start by asking yourself who it is you want to be, rather than just what you want to be. Have you identified a support system that is assisting you in reaching your real goal of becoming your true self? Have you decided what is actually meaningful in your world? We have to create our own story of who we want to be, what we have to contribute and what matters in our lives. College is where these decisions happen, where "wholeness" is created. What if thinking were inextricably connected to feeling and who you believe you are is inextricably connected to what you know and what you hope to do in your life? Learning, thinking, knowing and doing are all part of a process called "meaning making" but what if learning to be yourself in your world was the major project of your life? Let's talk about student leadership development and emphasize the importance of relationships among ideas, practices and people.

Engineering a Profile: Leadership v. Affectation

Qualities and character start with the personal and develop that professional. Consider reinventing v. revealing – If conviction comes from respecting the least among us, then we should operate as though we are all equal in dignity. So, how do we intentionally serve in that manner? How are you using resources available to the student leader for the betterment of the whole? Consider your character in relation to your intentions, as service cannot be an act of self-promotion. Creating a public persona shouldn't lead to you diminishing in character. Rather, it bridges the gap between what you believe and how you behave. Conduct should be a reflection of and a connection to your true self. Engage in a dialogue about being conscious and consistent. What does living up to your reputation mean to you?

Honest Reflections: How is knowing *who* you are and *what* you want to do in the world connected? How are leadership, citizenship and vocation aspects of your identity? Why does associating *thinking* with *feeling* matter?

Tying the Knot: Advocacy Programming

How do we develop and assess epic programs while placing advocacy at the forefront? What do our projects, events, and initiatives say about our integrity? Do we prove our legitimacy through our programs? Are students drawn to A.S.I. and our message? Through dialogue, discussion and real A.S.I. situations, we will be talking about advocacy, commitment, the definition of great programming, and how our efforts measure up.

Transforming your Community: An A.S.I. Strategic Plan

The A.S.I. Administration has been charged with developing an organizational direction and implementation strategy that will affect the allocation of resources and define the core objectives and aspirations of the Associated Students, Inc. Past considerations have included the following.

- Periodically reassess the mission and vision statement.
- Analyze the current environment surrounding A.S.I.
- Create, reevaluate, and modify the short-term and long-term plan as necessary.
- Recommend goals, based upon the above strategic plans, to the B.O.D.

This winter, we will concentrate on meeting the afore noted expectations while contemplating these key themes.

- Engaging students
- Expanding viewpoints
- Diminishing fear and increasing openness
- Allowing people to take chances, tolerate ambiguity, see connections and develop relationships across boundaries
- Personal courage and flexibility in order to develop the skills of relationship building, conflict resolution, planning and leadership.

Re-Evaluating Your Goals: Persist or Re-Invent?

Don't let passion give way to passivity. Intentionally plan your action often, and you'll find increasingly stronger motives. Remember that reinvigoration comes from the constant need to redesign and reassess. Correction leads to restoration and careful thought paves the way for true strategy. Are you shaping your goals with clarity and direction? Together, let's celebrate our efforts and accomplishments while adjusting our steps according to intent and motivation.

Honest Reflections: How do we live and learn together so that we lean on each other's strengths and avoid our own depletion? How do challenges and struggles lead to a greater understanding about one's self? How do you remold and reshape yourself in order to better relate to others?

"After the final no there comes a yes. And on that yes the future world depends." Wallace Stevens