



CAL STATE LA

CENTER FOR ENGAGEMENT, SERVICE & THE PUBLIC GOOD

Associated Students, Inc. Allocated University Support Funding Report AY 2015-16

Educational Participation In Communities (EPIC) Program
Prepared by: Victoria Mosqueda, Director-EPIC

FUNDED PROGRAM COMPONENTS

FALL QUARTER

Community Service Learning (CSL) Program Component

Service Learning Presentation Video: <https://www.youtube.com/watch?v=uBuGDhTfOYc>

- **Student Recruitment:** Thirsty in-class presentations conducted to Introduction to Higher Education Courses- and estimated 750 freshman students reached.
- **Student Placement:** 390 students were placed and served a total of 5,267 service hours at 63 community partner organizations.
- **Service Learning Course Support:** A total of 14 courses were supported, and EPIC supported the facilitation of the following service learning course projects:
 - **Children's Literature, Literacy, and the Question of Value. Course: Children's Literature, English 492.** Project: In partnership with Anton Elementary School, A literacy event for community families residing around the Cal State LA campus.
 - **Toy and Food Drive. Course: Health and Human Services, Introduction to Higher Education Course 101 (3 Sections).** Project: A group project- Freshman students supported the EPIC annual Toy and Food Drive and reflected by creating videos: https://www.youtube.com/watch?v=4Q75LexK_GQ
 - **Student Success Presentations. Course: Health and Human Services, Introduction to Higher Education Course 101 (4 Sections).** In partnership with Humphreys Elementary School, a group project- 23 groups of freshman students created student success presentations for elementary school children. Topics shared reflected the freshman students' personal experience for achieving college admittance.

Annual Toy and Food Drive

This Drive exemplified our campus public good effort to bring much needed toys and food to economically disadvantaged families served by 18 of our community partner agencies that represented the African American, Asian/Pacific Islander, Latino, and Native American Communities. This year we served 102 Families for a total of 368 individuals including 235 children and 133 adults. This Commitment was realized by the outstanding support of 81 campus offices/departments that accepted a collection box and helped to fill them with toys and food, In department collections we collected total of 4,025 toys and food making it an estimated total of \$13,241.10, and the volunteer participation of 120 Cal State L.A. students, who served over 1,200 hours.

Cal State L.A. student leaders took on a very special role this year. In partnership with the EPIC student leadership, 14 Cal State L.A. student club and organization leaders met weekly (for four weeks) to plan and coordinate the participation of their members in carrying out a three day event (November 23-35) of activities in support of the Toy and Food Drive, which was led on the campus main walkway for the campus community involvement. Students lead a craft table that focused on creating holiday cards for the family recipients. Also, club and organization leaders coordinated and helped out with our "Adopt a Family Campaign". A total of 6 Club and organizations adopted a total of 14 families providing the families with toys and food. Student clubs and organization assisted the EPIC Program in the delivery of the collected toys and food- more than 60 students volunteered to visit with families as they presented the collection boxes to their adopted families.

OVERVIEW OF FALL QUARTER ENGAGEMENT:

<https://www.youtube.com/watch?v=ujSlouDf9sg>

WINTER QUARTER

Community Service Learning (CSL) Program Component

- **Recruitment:** Twenty-five in-class presentations conducted to Introduction to Higher Education Courses- and estimated 600 freshman students reached.
- **Student Placement:** 159 students were placed and served a total of 2226 service hours at 24 community partner organizations.

Service Learning Course Support: A total of 15 courses were supported, and EPIC supported the facilitation of the following service learning course projects:

- **Student Success Presentations. Course: Health and Human Services, Introduction to Higher Education Course 101 (4 Sections).** In partnership with Anton Elementary School, a group project- 19 groups of freshman students created student success presentations for elementary school children. Topics shared reflected the freshman students' personal experience for achieving college admittance. This project took on the Dr. Seuss theme, supporting the Read Across America annual event.

America Reads and Counts Program

- **Read Across America:** This event supported college awareness and literacy focused activities facilitated by Cal State LA students at four partner elementary school sites: Kennedy, Anton, Huntington Drive, and Ann Street.
 - Cal State LA Student Volunteer Participation: 180
 - 58 Elementary School Classroom served, reaching an estimated 1450 elementary school children, grades K-6th.

OVERVIEW OF EVENT: <https://www.youtube.com/watch?v=91-LtvIrbVU>

SPRING QUARTER

Community Service Learning (CSL) Program Component

Recruitment: Twenty-three in-class presentations conducted to Introduction to Higher Education Courses- and an estimated 550 freshman students reached.

Student Placement- An estimated 140 students are in the process of placement. We expect to serve 20 community partner organizations, and we are estimating students will serve 2280 hours.

Service Learning Course Support-

- **Pet Adoption Day: English 101 (2 Sections).** Project: Animal advocacy. In partnership with the Baldwin Park Animal Care Center, students are assisting with a pet adoption fair. The campus community is invited to adopt a pet and learn about pet care, training, health, advocacy, and volunteer opportunities.

America Reads and Counts Program

- **Cal State LA, Here We Come:** An educational visit to the Cal State LA campus for an estimated 400 elementary school children. This event expects to engage 200 members of the campus community- students, faculty and staff. Volunteer opportunities for students include: college awareness presentations, college role models and event guides, event support.
- **The Lemonade Project:** An Entrepreneurial Project- 15 Cal State LA students serve as mentors to sixty-three 6th grade elementary school children at Huntington Drive Elementary School. Cal State LA students will work with children to develop a business plan for a lemonade stand business. The lemonade stands will set up for business at Huntington Drive Elementary School and as part of our Cal State LA Here We Come event.

ASI Funding Report AY 2015-16	Other Funding Source	ASI Funding Request	Funding Received and Allocated
<p>Winter and Spring Quarters</p> <p>STUDENT COMMUNITY SERVICE LEARNING</p> <p><u>Initial Estimate:</u></p> <p>10 Student Assistants @ \$9.00/hr @ 15 hrs/wk @ 50 weeks/year = \$67,500</p> <p><u>Actual:</u></p> <p>4 Student Assistants @ \$10.00/hr@15hrs/wk @ 22 weeks/AY= \$13,200</p>	\$47,500	\$20,000	\$13,200
<p>Fall Quarter</p> <p>TOY AND FOOD DRIVE</p> <ul style="list-style-type: none"> Additional Food, Supplies and Materials 	\$4,000	\$2,000	\$ 1,500
<p>Summer Quarter</p> <p>SUMMER YOUTH EMPLOYMENT PROGRAM</p> <ul style="list-style-type: none"> Workshop supplies and materials Program supplies and Culmination Event 	\$4,000	\$2,000	\$0.0
<p>Fall, Winter, Spring Quarters</p> <p>AMERICA READS/COUNTS PROGRAM</p> <ul style="list-style-type: none"> Program Training and Materials Special Event and Project Supplies 	\$6,000	\$3,000	\$924.03
Administrative Fees			\$608.73
		\$27,000	\$16,232.76