

Associated Students, Inc. Allocated University Support Funding Report AY 2016-17

Educational Participation In Communities (EPIC) Program Prepared by: Victoria Mosqueda, Director-EPIC

FUNDED PROGRAM COMPONENTS FALL SEMESTER 2016

Community Service Learning (CSL) Program Component

Service Learning Presentation Video: <u>https://www.youtube.com/watch?v=uBuGDhTfOYc</u>

- Student Recruitment: Forty-eight in-class presentations conducted to Introduction to Higher Education Courses and Academic Courses offering a Service Learning Option. Presentations focus on an introduction to service, engagement, and public good student opportunities through curricular format and co-curricular format. An estimated 1470 students were reached.
- **Student Placement**: An estimated six hundred students were placed with partner community organizations to fulfill service course service commitment. An estimated 4,000 hours were served at forty-five organizations.
- Service Learning Course Support: A total of 22 courses were supported, and EPIC supported the facilitation of the following service learning course projects:

Health and Human Services, Introduction to Higher Education Course Project
 Lower Division Civic Learning Assignment
 Instructor: Professor Tillman
 Project Theme: Student well-being
 <u>Service Project</u>: College Awareness- In partnership with Kennedy Elementary School.
 Five teams of Cal State LA students delivered five 45 minute, grade appropriate, in class presentation focused on student well-being and student success to elementary
 school children. Approximately 24 Cal State LA students were involved and served
 an estimated 130 elementary school children.
 Health and Human Services, Introduction to Higher Education Course
 Lower Division Civic Learning Assignment
 Instructor: Professor Reid
 Service Project: Toy and Food Drive Support

Eleven teams of Cal State LA students researched eleven community partner organizations in effort to learn about the organizations services and community served. Student groups prepared table presentations that were shared as a main walk-way event to bring information to the campus community about the community partner organizations that were participants of the EPIC Toy and Food Drive. The tabling event objective was to provide the student presenters an advocacy role to encourage the campus community to donate to the families served by the agencies. The student groups presented final projects in class and earned course credit for their projects.

Annual Toy and Food Drive

This Drive exemplified our campus public good effort to bring much needed toys and food to economically disadvantaged families served by 16 of our community partner agencies that represented the African American, Asian/Pacific Islander, Latino, and Native American Communities. This year we served 96 families for a total of 440 individuals including 273 children and 167 adults. This Commitment was realized by the outstanding support of 71 campus offices/departments that accepted a collection box and helped to fill them with toys and food. In department collections, itemized, total 7,692 toys and food, making it an estimated total of \$16,438.

Cal State LA student volunteers supported this public good effort by supporting: the construction of collection boxes and delivery across campus offices, made holiday and well wishes cards for families, made event promotion posters, promoted volunteer participation and donations through main walkway tabling efforts, collected toys and food from offices across campus, counted and took worth estimations of food and toys collected, sorted toys and food and packaged into donation boxes for families, helped to deliver food and toy boxes to families at our partner community organizations. A total of 371 Cal State LA students volunteered, serving an estimated 1,134 hours of volunteer service.

Cal State L.A. student leaders took on a very special role this year. In partnership with the EPIC student leadership, 10 Cal State LA student club and organization leaders met ongoing to plan and coordinate the participation of their members in carrying out the Toy and Food Drive Adopt a Family campaign. This campaign encourage clubs and organization to adopt a single or multiple families and coordinate with their members to college toys and food to give to their adopted families. The student clubs and organizations coordinated with their members the delivery and meeting of families in the community. During the semester break, students joined family recipients at community partner organizations to meet and hand off what they collected. Cal State LA students made a commitment to a public good effort, became acquainted with community partner organizations and student service opportunities, met parents and children, and service a college role models to the families they served. An estimated 200 students were involved from 10 student organizations, and served more than 400 indirect and direct service hours in their efforts to collect toys and food for needy families.

America Reads and Counts Program

Overview of Event: https://www.youtube.com/watch?v=91-LtvlrbVU

- Read Across America: This event supports college awareness and literacy focused activities facilitated by Cal State LA student volunteers at four partner elementary school sites: Kennedy, Anton, Huntington Drive, and Ann Street.
 Cal State LA Student Volunteer Participation: 80
 Elementary School Classroom to be served: 60, reaching an estimated 1800 elementary school children, grades K-6th.
- **Tutor Training and Meetings**: Series of trainings in preparation of tutorial service, tutor placement, and special service project planning. Tutors meet weekly to discuss: placement & partnership development, student progress, and event planning.

EPIC Program Student Staff

Service Learning Coordinators- trained to lead all service, engagement, and public good efforts promoted by EPIC, and campus-wide initiatives: I Serve LA campaign. Service Learning Coordinators support faculty and course service requirements, help students with placement in the community, help to develop community partnerships, and work directly with Cal State LA students in support of co-curricular service activities. Special Project Coordinators- Lead special co-curricular service events and projects. Provide leadership to assisting students and student volunteers. Involved in complex planning and oversees project details. Leads campus-wide student engagement. America Reads/Counts Program Tutor –Serve as college role models and academic support tutors to elementary school children achieving below grade level at four partner elementary school sites. Tutors service at assigned school sites on a weekly basis. Their commitment and day-to-day work at the site supports and sustains our profound partnerships with our school sites. These partnerships serve as service learning course service sites and co-curricular service project sites, specifically around service work focuses on college awareness and student success. AR/C program tutors serve as service project assistants, capacity builders, and advocates on Cal State LA campus for the elementary school site partners.

SPRING SEMESTER

Community Service Learning (CSL) Program Component

- Recruitment
- Student Placement
- Service Learning Course Support
- Community Partnership Development

- New Partner Orientation- February 2017

Service Events and Support

- Cal State LA Gives Back, February 17, 2017
- Read Across America- March 3, 2017
- Pet Adoption Day- March 21, 2017
- "Cal State LA, Here We Come!" April 21, 2017
- Service Recognition Event- May 12, 2017

ASI Funding Report AY 2016-2017	Funding	Funding
	Received	Allocated
FALL SEMESTER		
SERVICE LEARNING Student Coordinator Training Materials 	\$170.96	\$170.96
TOY AND FOOD DRIVE • Additional Food, Supplies and Materials	\$2,700.00	\$2,700.00
AMERICA READS/COUNTS PROGRAM Program Training and Materials Special Event and Project Supplies 	\$700.00	\$700.00
Funding Total	\$3,600	\$3,600
Administrative Fees		\$289.54
Total		\$3,860.50