



Board of Directors Meeting

Minutes

Date: Thursday, February 19, 2026
 Location: U-SU Board Room N/S, 303/303A
 Attendees: Board Members, General Public

Time: 2:00-4:15 PM
 For Public Viewing: <https://calstatela.zoom.us/j/87681934041>
 Type of Meeting: General

I. Organizational Items:

A. Land Acknowledgment: With Great respect, Cal State LA acknowledges the Tongva people as the traditional caretaker of Tovaangar (TOE-van-gar) - the Tongva world, including the Los Angeles Basin, South Channel Islands, San Gabriel and Pomona Valleys, and portions of Orange, San Bernardino, and Riverside Counties. Cal State LA is located within these lands. As an institution located on unceded Tongva land, we pay our respects to the ancestors, elders, and our relatives/relations, past, present, and Emerging. Consistent with our values of community and diversity, we have a responsibility to acknowledge and make visible the university's relationship to Native peoples. By offering this land Acknowledgment, we affirm Indigenous sovereignty and will work to hold Cal State LA more accountable to the needs of American Indian Peoples.

B. Call to order by: Arwa Hammad, ASI President @ 2:06 pm

C. Roll Call

Arwa Hammad	President	Present
Ashley Bellorin	Vice President for Community Engagement	Present
Erick Anzu	Vice President for Finance	Present
Gennesis Nuyens	Vice President for External Affairs	Present
Jeffry Umaña Muñoz	Vice President for University Affairs	Present
VACANT	Chief of Staff	
Jocelyne Bravo	College of Health and Human Services Rep.	Present
Sophia Gamino	College of Business & Economics Rep.	Present
VACANT	College of Arts and Letters Rep.	
Koi Saelee	College of Engineering, Comp. Science & Technology Rep.	Excused Absence
Sophia Grusnis	College of Natural & Social Sciences Rep.	Excused Absence
VACANT	College of Education Rep.	
VACANT	College of Ethnic Studies Rep.	
Jazmine Rocha	Civic Engagement Officer	Present
Yarmil Abrego	Diversity and Inclusion Officer	Unexcused Tardy @ 2:20 pm
Blanca Martinez-Navarro	AVP for Student Affairs & Enrollment Management and Dean of Students	Excused Tardy @ 2:20 pm
Barnaby Peake	ASI Executive Director	Present
Dena Florez	Associate Executive Director	Present
Gus Salazar	Director of Graphics and Marketing	Excused Absence
Amanda Maldonado	Administrative Coordinator	Present
River Foskey	Program Coordinator	Present
Guests of the Gallery		

D. Adoption of the Agenda

Offered By:	Gennesis Nuyens	Seconded by:	Erick Anzu
Motion to approve the agenda for Thursday, February 19, 2026			
Consensus reached			
All in Favor	All	Opposed	0
Abstained	0	Motion: Passed	

E. Certification of the Minutes

Offered By:	Erick Anzu	Seconded by:	Jocelyne Bravo			
Motion to certify the minutes for Thursday, February 5, 2026 Consensus Reached						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

II. Public Comment: We will now move on to Public Comment. This time is allotted for the public to bring up comments or concerns of interest to the board. Please be advised that due to a set agenda, the board will not address the items brought up at this time but will note them down for the Executive Committee’s review and action. If members of the public would like to be followed up with directly, please provide your contact information with the ASI staff or through the form provided on the ASI website meeting agenda. We will now call on members of the public in order of registration before moving on to the public.

Genesis: Shared a concern from a professor about the review board and that she is getting accused of grade inflation and if she gives out too many A’s this semester her job is on the line. She was told that she cannot be passing every student and every student cannot get an A.

Jocelyne: Shared that she volunteers at the Alhambra Historic Society and attended grassroots Alambra for a presentation and there was talks about Cal State LA and how it is not a part of the city’s plan/beautification plan; they do not see Cal State LA has an neighbor.

III. Informational Items

A. National College Health Assessment

The Student Health Center gave a presentation about the upcoming National College Health Assessment.

Ally: Shares what the survey is and the importance- it gets administered every 2 years and all CSU campuses participate and the survey results help guide programming efforts, prioritize student health needs, and ensure resources are aligned with the most prevalent concerns. It launches April 6 and closes April 29. In the last survey in 2024, only 2% of the student population completed the survey and it did not represent the demographics at Cal State LA.

Continued, the survey is about 20-30 minutes and there are incentives for students who completed the survey. The kickoff is on April 7 and there will also be 3 additional survey lounges. Student voices are essential to increasing participation.

Arwa: Suggested reaching out to professors, adding the survey onto Canvas since most students are checking Canvas regularly.

Jocelyne: Suggested reaching out to the HSS Dean and see if they can send it out as well to all the HSS students.

Arwa: Asked what was the outreach method from the last survey?

Ally: Answered - it was mostly posters, tabling, and there were only a handful of prizes. This year they ramped up on the prizes so students can feel they actually have a chance to win.

B. Transition Folders

Arwa: Re-mentioned the transition folder process and the various deadlines during the spring semester to ensure the transition folders get completed and it does not pile up until the end of the semester. The first deadline is tomorrow, and it is only to set up your folder and create a contact list of who you work with the most (staff, administrators, department, etc.)

IV. Action Items

A. 2025-26 Budget Revisions

Erick: Presented the revisions to the 25-26 budget and specifically focused on the highlighted sections.

- ⇒ LAIF - increased by \$4,700, LAIF is our investment fund and is doing very well, and we received more than what we anticipated.
- ⇒ ASI Endowment - increased by \$3,000 as it will be used for the upcoming Student Leader Symposium. Previously, the endowment went to a few students but now using the funds for the symposium it will benefit more students.
- ⇒ Recruitment: Live scan - the \$122 was no longer needed and we did not have to live scan anybody
- ⇒ Bank Charges - increased by \$2,400 as we are receiving more service fees from Wells Fargo
- ⇒ Equipment - increased by \$16,500 for the purchase of 3 Macs for our marketing team. Our current Macs are no longer in compliant with the university since we can no longer purchase Apple Care for them.

- ⇒ Supplies/Services - increased by \$3,000 due to the new ATI requirements we need to ensure our documents are in compliant on the website.
- ⇒ Grant-In-Aid - decreased by \$8,111 due to GIA Savings (vacancies and student leaders missing biweeklies
- ⇒ Specialized Training - increased by \$2,111 for an additional allocation for the Executive Retreat in June for the new executive leaders.
- ⇒ Marketing and Advertisement - increased by \$3,000 for additional printing costs
- ⇒ Programming - increased by \$8,000 (\$5,000 from the club line item to help with additional programming and \$3,000 from the endowment to go towards the Student Leader Symposium)
- ⇒ Student Org. Direct Funding - decreased by the full \$20,000 that was allocated as we still have \$40,000 remaining in our allocation for spring funding requests.

Barnaby: As some lines increased and some decreased, we did not change the bottom line, and we decreased our use of reserves by \$962.

Offered By:	Genesis Nuyens			Seconded by:	Ashley Bellorin		
Motion to approve the 2025-26 Budget Revisions recommended by the Finance Committee Consensus Reached							
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed	

B. Approve retiring Locker Policy 221

Arwa: Asked if the board had any questions, the policy was discussed at the last Board meeting
There were no questions from the board

Offered By:	Genesis Nuyens			Seconded by:	Ashley Bellorin		
Motion to approve retiring Locker Policy 221 Consensus Reached							
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed	

C. Approve retiring Referendum Policy 2018

Arwa: Asked if the board had any questions, the policy was discussed at the last Board meeting
There were no questions from the board

Offered By:	Ashley Bellorin			Seconded by:	Genesis Nuyens		
Motion to approve retiring Referendum Policy 218 Consensus Reached							
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed	

D. Appointment to the ASI Standing Committees

Offered By:	Jeffry Umaña Muñoz			Seconded by:	Genesis Nuyens		
Motion to appointment Jazmine Rocha to the Finance Committee Consensus Reached							
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed	

E. Appointment of the student leaders to fill vacancies

V. Discussion Items

A. 2026 ASI Goals

Arwa: Shared that President Eanes will be coming to the next Board meeting on March 5th, and she will expect what our goals and impact will be. She asked what everyone's committee or individual goals is.

Ashley: Shared that her goals for CEO are to create a clear and well-rounded programming calendar for the next academic year, especially for the fall semester.

Jocelyne: Shared she wants students to have a better relationship with their faculty, better collaboration with the HSS college and less division.

- **Arwa:** Asked how ASI can help facilitate the fostering of better relationships with faculty.
- **Jocelyne:** Shared it starts with classes, students want in-person classes to help foster those relationships but if faculty switches to Zoom there isn't many relationships being built.
- **Arwa:** Asked there should be more in-person classes?
- **Ashley:** Shared that there is conversations about having more online classes.
- **Jocelyne:** There should be more options for students to choose from that works better for their needs. Students shouldn't have to be focused one way or the other.
- **Arwa:** Shared that we can advocate for colleges to have collaborative spaces where students can go in and no matter if their classes are in-person or online they can collaborate with other students and faculty.
- **Jeffry:** This is being focused on the academic strategic plan and is one of Provost Lattimer's primarily focus.

Jeffry: Shared being greater advocates for students and utilizing ASI has a platform for all students to be informed of what is happening on campus and the community. Students should feel that ASI is their number one stop to turn to, to engage, raise issues, their voices.

- **Arwa:** Asked what is one thing that ASI can focus on to become that one stop shop for students to be engaged?
- **Jeffry:** Answered the Substack will be unique opportunity to engage with students. Shared we are not taking to students enough about what is happening on campus and giving them an opportunity to understand. At Shared Governance, we are creating a shared governance framework that we and the university can use as the standard way of effective shared governance and ensure students have a voice on the university committees. We also need better pipelines for students to engage in leadership.
- **Barnaby:** Shared about the town hall and students have the opportunity to connect with you all and when we did it in the fall it looked like students enjoyed it and helped them get informed. He wants to see a townhall each semester.
- **Ashely:** Shared about her experience with the fall town hall and one student shared that it helped them remember that we are students and they felt more seen.

Conversation went back to in-person and online classes

Barnaby: Shared to Jeffry that the academic survey should have a question about the preference of in-person and online classes.

Dena: Shared her opinion about the difference and went back to what Gennesis shared in public comment and asked if there is a different rubric for professors who teach in-person vs online. Also shared that she wonders what the percentage between in-person is and online and this could also help us when we think about future programming.

Blanca: Mentioned that the provost is committed to more of an in-person experience and Cal State LA is not an online institution. Shifting to online/hybrid was a response to the pandemic and it did also teach us how to automate some of our systems. Cal State LA is an in-person experience and how can we help bring that back. Shared the question that should be asked instead of preference should be what type of experience do you want from your college experience. We are offering online/remote learning for comfort, and it was not designed for that.

Barnaby: Shared that during our survey we did ask students what mode of classes they are taking and 65% of students are taking in-person classes, 32% hybrid, and 3% fully remote. Majority of students are in-person based on our survey.

Conversation went back to ASI Goals

Yarmil: Shared there should be more informal meetings to be more collaborative and be more time efficient. For example, meeting twice a month to discuss and work together - workshop style.

B. Academic Visioning Session

Jeffry: Went through a menti meter session and asked the board to answer some questions to see what their experience has been with their academic experience and what their vision is for academics.

- ⇒ 1: What drew you to Cal State LA academically?
 - The common response was about the expectational faculty that Cal State LA has
- ⇒ 2. What words or phrases would you use to describe your academic experience so far?
 - The common responses were opportunities, caring, community, career oriented
- ⇒ 3. Reflect on your academic experience at Cal State LA.
 - **Erick:** Shared that out of 10, he rated a 2 for being able to enroll in the courses needed for my major and he isn't sure if it is only a ECST problem but sometimes there are prerequisites needed for certain classes and some are only offered in certain semesters so it delays students on taking their required courses and requires them to be here longer. Also, some classes only have 1 or 2 classes to choose from, and they get filled quickly.
 - **Gennesis:** Shared with her major being psychology and one of the biggest majors on campus she has many class options to choose from but since she has started here the class options have reduced or some classes are only offered at a specific time, so students are forced to take that class.
 - **Jazmine:** Shared she put a 10 for access to helpful and supportive academic advising because she was able to switch her major from bio-chem to political science in 1 week and she was able to get into every class she needed.
 - **Ashley:** Shared that we do have high-quality faculty and she has been able learn a lot from them but for this semester all her major classes are online, so she doesn't feel that connection with her professors.
- ⇒ 4. What have you enjoyed about your academic experience? What made you stay here for your degree?
 - The common responses were professors are genuinely passionate and provide new internships and networking opportunities, leadership opportunities - ASI, joining a student organization.
- ⇒ 5. What is missing from your academic experience? What could be better?
 - The common responses were networking opportunities, internships, research, more connected with all industries.
 - **Jeffry:** Shared that the campus is bringing back the intro to higher education classes for freshmen to cohort the students and show them all the resources on campus.
 - **Arwa:** Shared we need more alumni connections.
 - **Blanca:** Shared work beyond the classroom is just as important and appreciates that they see that and the work that the faculty do.

Jeffry: Shared the working draft of academic strategic plan.

Ashley: Shared about point number 5 - community engagement and LA identity and how we can use being in the city of LA to our advantage.

Jeffry: That is the focus on how we can align our curriculum to the regional needs so students can see how their degree has a place in LA after graduation. Helps students vision their pathways.

Arwa: Talked about point number 7 - research, innovation, and student partnership and how currently most the research is on STEM and there isn't a lot of other opportunities for other majors. Enhancing on diverse and humanity's research opportunities.

Gennesis: Talked about point number 4 - adult learners and career transitioners and shares adult learners have a lot of knowledge to offer and enhances the experience. For those coming out of high school and being able to interact with older students to learn the knowledge and experience that a textbook cannot teach is needed.

Erick: For point number 3 - student success, belonging, and lifelong impact, he lived in housing his freshmen year and it was a pivotal moment for him to make connections and find a community.

Jocelyne: Shared for point number 9 - infrastructure, technology, and affordability, she sees the potential on campus to improve spaces that we currently have.

Ashely: Pointed on point number 11 - process reform, faculty and staff capacity and agility and how faculty and staff make up the campus. Being able to make their jobs more streamlined so they can put all of their energy into the classroom.

Yarmil: Talked about point number 2 - flexible pathways and degree redesign and how if students want to change their majors, add a minor it will help streamline and avoid students to delay their graduation.

Jeffry: Added to the point of modular and stackable degrees with multiple entry-exit points that this gives us a unique opportunity for students to build their degree. The idea is for the campus to offer 3 different pathways and students can take classes from other majors so it can be more specialized.

VI. Reports

- A. ASI President**
- B. ASI Chief of Staff - Vacant**
- C. ASI Vice President for Community Engagement**
- D. ASI Vice President for Finance**
- E. ASI Vice President for University Affairs**
- F. ASI Vice President for External Affairs**
- G. Reps at Large**
 - 1. Civic Engagement**
 - 2. Diversity & Inclusion**
- H. College Reps**
 - 1. College of A & L - Vacant**
 - 2. College of B&E**
 - 3. College of Education - Vacant**
 - 4. College of ECST**
 - 5. College of Ethnic Studies - Vacant**
 - 6. College of HHS**
 - 7. College of NSS**
- I. ASI Pro Staff**
- J. AVP/Dean of Students**

VII. Adjournment

Offered By:	Gennesis Nuyens	Seconded by:	Jocelyne Bravo			
Motion to adjourn the meeting @ 4:15 pm Consensus Reached						
All in Favor	All	Opposed	0	Abstained	0	Motion: Passed

CERTIFICATION

Official Minutes taken for the ASI Board of Directors Meeting of the Associated Students, Inc., Cal State Los Angeles, held on February 19, 2026, at U-SU Board Room N/S, 303/303A, and were approved by consensus by the ASI Board of Directors on Thursday, March 5, 2026.

Prepared by:

Amanda Maldonado - Recording Secretary

Chief of Staff